

Bentley Wood High School for Girls: Local offer for additionally resourced provision

At Bentley Wood High School our motto is ' Learning today: leading tomorrow'. We have a fully inclusive ethos which means all students are expected and supported to achieve their full academic potential. We provide high quality first teaching to all our students within our safe, caring, stimulating environment where pupils learn happily and well. We encourage each girl to develop a wide range of skills and interests, to achieve her personal best and to work cooperatively with consideration for all members of our learning community at all times. We provide SEN support for students with learning barriers following the process set out in our Inclusion Policy. The policy sets out how the school identifies the need to provide SEN support. The overview of our learning barriers, the summary of high-quality teaching through differentiation and possible SEN support interventions is listed in Appendix 1 of the Inclusion Policy. As an additionally resourced school for SEN provision, we have enhanced support available to enable our students to access our curriculum. Our additionally resourced provision includes the following:

- Enhanced support at transition points. This can include:
 - extra transition days in the summer term of year 6
 - enhanced support from the school's careers advisor
- Curriculum adaptations and support. This can include:
 - 1:1 support with phonics
 - specialist TA support in lessons
 - attending catch-up classes run by departments
 - accessing 1:1 tuition offered by some departments
 - smaller class sizes in core subjects
 - taking less GCSE subjects
 - accessing life skills lessons
 - preparing for alternative qualifications
- Access to designated supervised quiet spaces at break and lunchtimes.
- Access to additional enrichment opportunities including life skills-based trips and workshops led by external professionals.
- Access to interventions run by the Inclusion Team for example social skills groups and speech and language carryover sessions.
- Enhanced mobility access. Our specialist mobility staff and school buildings provide excellent access and facilities for students with mobility needs. This includes a physiotherapy room, two lifts and level corridors throughout.