



Bentley Wood

High School for Girls

# Latin Bridging Work

Year 10 into 11 for 2024/25

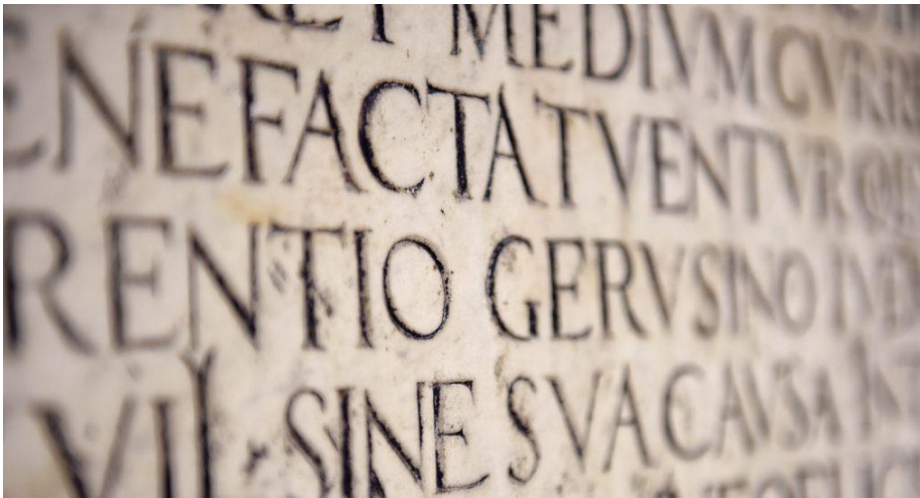


Name: \_\_\_\_\_

Tutor Group: \_\_\_\_\_

Teacher: \_\_\_\_\_

# Year 10 into Year 11 Summer 2024 Bridging Work

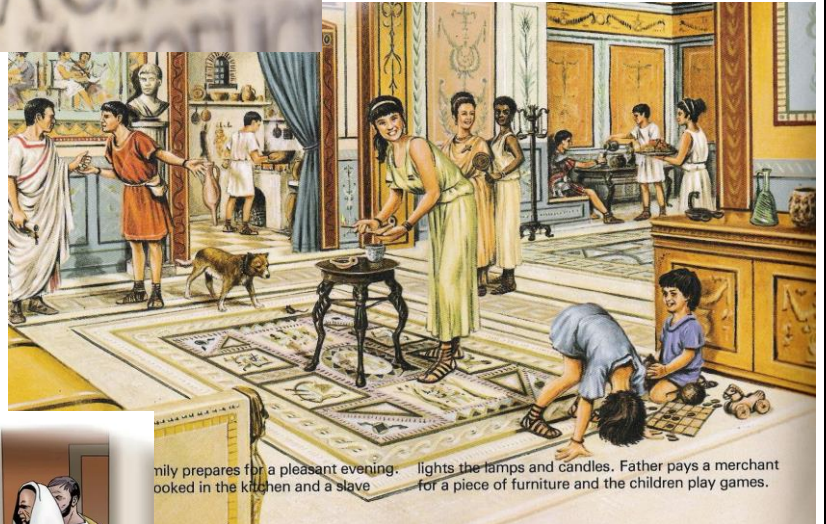


## Language: 50%

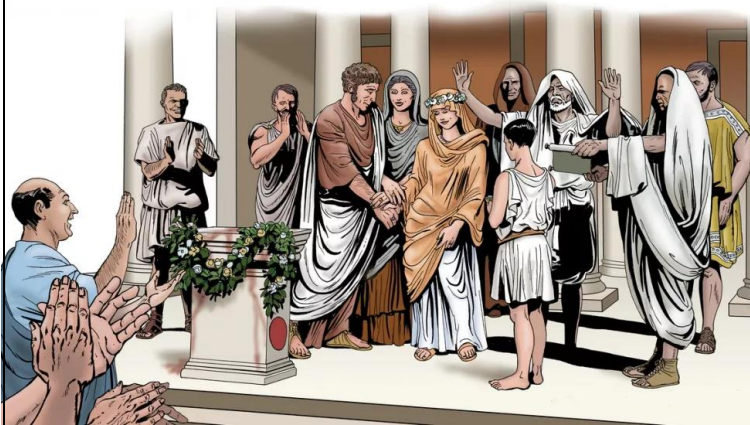
1. Learn the noun and verb tables perfectly. Revise entire vocabulary list. There will be an assessment on this at the start of Y11.
2. Complete the comprehension questions which follow, on the story of Midas
3. Complete the mixed subjunctives worksheet

## Civilisation: 20%

Complete essay question 12 marks and revise the topics and accompanying sources and notes.



Family prepares for a pleasant evening. Mother lights the lamps and candles. Father pays a merchant for a piece of furniture and a slave. Children play games.



## Literature: 30%

1. Revise the six visual sources. There will be an assessment on this at the start of Y11.
2. Prepare the Anon and Cicero translations by looking up the vocabulary and writing above the Latin in pencil.

Name: .....

Language: Pass/Borderline/Fail

Civilisation: Pass/Borderline/Fail

Literature: Pass/Borderline/Fail

Folder organisation: Pass/Borderline/Fail

Overall: **Pass/Borderline/Fail**

# Language

For the language component of the GCSE, we have covered both the vocabulary and the required grammar. Next year will be revision.

## TASKS:

1. Learn the noun and verb tables perfectly. Revise entire vocabulary list. There will be an assessment on this at the start of Y11.
2. Complete these comprehension questions and translation on the story 'Midas' on lined paper

optional extensions:

- revise time-expressions (THUACC + TWABL)
- indirect questions

## I. MIDAS

- 1 Read the first section of the story carefully, then answer all the questions.

*Midas celebrated when his people brought  
Silenus to him.*

- 1 Midas erat rex Phrygiae. olim pauci Phrygii senem ebrium in silvis
- 2 ceperunt. hic senex erat Silenus, qui amicus dei Bacchi erat. Phrygii senem
- 3 ad Midam duxerunt. ubi rex cognovit quis esset, laetus fuit. decem dies noctesque omnibus civibus epulas dedit; Silenus enim erat hospes illustris. honoribus ita datis, Midas senem Baccho reddidit.

With the honours having  
Names been given thus,

*Midas, Midae* (m)  
*Phrygia, Phrygiae* (f)  
*Phrygii, Phrygiorum* (m pl)  
*Silenus, Sileni* (m)  
*Bacchus, Bacchi* (m)

Midas  
Phrygia (a country in Asia)  
Phrygians, people of Phrygia  
Silenus  
Bacchus

### Vocabulary

*ebrius, ebria, ebrium*  
*epulae, epularum* (f pl)  
*hospes, hospitis* (m)  
*illustris, illustre*  
*honor, honoris* (m)

drunk  
feast, banquet  
guest  
honoured, famous  
honour

- (a) Who was Midas? [1]
- (b) *olim...ceperunt* (lines 1-2): explain how Silenus was captured. [3]
- (c) *hic...erat* (line 2): what **two** things are we told about Silenus here? [2]
- (d) What did the Phrygians do with Silenus? [1]
- (e) *ubi...fuit* (line 3): explain how the king felt. [3]
- (f) How did Midas celebrate the arrival of Silenus? [3]
- (g) What did Midas do after the celebration? [2]

[15]

I. MIDAS

2 Read this section carefully and then translate it into English. Please write your translation on alternate lines.

Midas was delighted to choose a reward from Bacchus.

With the friend  
having been given Bacchus,

amico reddito, deus promisit se donum Midae daturum esse, 'tibi dabo' inquit 'quidquid vis.' 'omnia quae tango in aurum verte' Midas deo respondit. quamquam deus tristis fuit quod Midas tam stultus erat, ei donum quod petiverat dedit.

rex abiit gaudens. ramum ab arbore abripuit: statim ramus aureus factus est. ubi ianuam domus suae tetigit, ianua quoque aurea fuit. etiam aqua in qua manum posuit aurea fuit. ita rex sperabat se mox divitissimum futurum esse.

Vocabulary

quidquid  
tango, tangere, tetigi, tactus  
aurum, auri (n)  
ramus, rami (m)  
arbor, arboris (f)  
aureus, aurea, aurum  
spero, sperare, speravi, speratus  
dives, divitis

whatever  
I touch  
gold  
branch  
tree  
made of gold  
I hope  
rich

gaudeo = I rejoice  
abripio, -ere, -vi I snatch, tear off

[25]

3 Read this final section of the story carefully, then answer all the questions.

Midas regretted his choice of gift.

1 deinde servi cenam regi posuerunt. rex panem ad os tulit, sed panis durus fuit. vinum ex aureo poculo bibere voluit, sed cum vinum os tetigisset, aureum factum est. iam Midas intellexit quam stultus fuisset. brachiiis splendidis ad caelum sublatis, deum oravit ut sibi parceret. Bacchus, quod benignus erat, regem servavit.

Based on Ovid, *Metamorphoses* XI.90-135.

Vocabulary

panis, panis (m) bread  
os, oris (n) mouth  
durus, dura, durum hard  
poculum, poculi (n) cup  
brachium, brachii (n) arm  
splendidus, splendida, splendidum shining, gleaming  
tollo, tollere, sustuli, sublatus I raise  
oro, orare, oravi, oratus I beg  
parco, parcere, peperci + dat. I spare  
benignus, benigna, benignum kind

(a) In line 1, what did the king's slaves do? [2]  
(b) rex...factum est (lines 1-3): describe in detail the two difficulties that the king experienced. [3 + 6]  
(c) iam...fuisset (line 3): what did Midas now realise? [2]  
(d) What did Midas do to try to restore his situation to normal? [4]  
(e) What response did he receive? [3]

Total [60]

To revise:  
→ indirect statement  
→ relative clauses  
→ perfect passive verbs

## Mixed subjunctives sentences

Translate and identify the use of the subjunctive in the following sentences:

1. Caecilius nescivit cur mercator ad illam insulam navigavisset.
2. coquus in culinam festinavit ut porcum pararet.
3. vulnus Britannici tam periculosum est ut vix loqui posit.
4. Aeneas ad Italiam venit ut urbem novam aedificaret.
5. filia regis ducem tam mirata est ut eum domum invitaverit.
6. me rogaverunt quot Troiani in bello necati essent.
7. dominus tam iratus erat ut servos terreret
8. dominus quo modo omnes servi fugissent nesciebat.
9. canis arborem ascendit ut felem caperet.
10. nobis oraverunt ut discederemus.
11. Caesar erat imperator tam audax ut trans mare ad Britanniam redire vellet.
12. me rogavit num reginam unquam vidissem.
13. puer, cum consilium audivisset, contentus erat.
14. nemo sciebat quis puerum interfecisset.
15. Londinium venio ut reginam viderem.

# Civilisation

## Roman family life

For GCSE, you will have to sit a paper on Roman Civilisation. We have studied all the subheadings (as below); next year will be revision.

- Education
- Marriage
- Children
- Role of men and women
- Family Religion

### TASKS:

**'The materfamilias held the most important role in Roman family life' To what extent do you agree with the statement? [12]**

## Literature

### Love and Marriage

We have just started the literature component at the end of Y10.

This comprises of these 9 pieces of Latin,  
which are based on the theme of love and marriage.

We have studied the **6 visual sources**.

Anon.	Epitaph to Claudia (dated 150 BC)	
CICERO	A family matter	<i>ad Atticum</i> 5.1
CATULLUS	Poems	<i>Carmina</i> 5, 8, 70, 85
HORACE	Finished with love	<i>Odes</i> 3.26
MARTIAL	The power of love An enigma	<i>Epigrams</i> 1.62 <i>Epigrams</i> 12.46
OVID	Advice to a rejected lover	<i>Ars Amatoria</i> 1.469-478
PLINY	To Calpurnia Hispulla, his wife's aunt Faithful unto death	<i>Letters</i> 4.19 <i>Letters</i> 6.24
SENECA	Changing morals	<i>De Beneficiis</i> 3.16

You can explore the texts we will study next year, here:

[https://www.exams.cambridgescp.com/sites/default/files/2024-2026\\_love\\_and\\_marriage\\_v6.pdf](https://www.exams.cambridgescp.com/sites/default/files/2024-2026_love_and_marriage_v6.pdf)

### TASKS:

1. Revise the six visual sources as there will be an assessment on all visual sources at the start of year 11. Prepare the Anon epitaph and both Pliny letters at the start of Y11.
2. Prepare Anon and Cicero 5.1 translation, by looking up the vocabulary and writing above the Latin in pencil. Use the website to help you: [https://files.cambridgescp.com/2024Eduqas/index\\_2B\\_LAM.html](https://files.cambridgescp.com/2024Eduqas/index_2B_LAM.html)

## Folders

Ensure that these are tidy: items should be filed away in the appropriate sessions. I will do a check of these at the start of Y11.