



Bentley Wood High School

Newsletter July 2022



Bentley Wood High School bids farewell to Headteacher, Dr Janice Howkins OBE

Dr Howkins' time at the school began in January 2006 when she was appointed as a new headteacher. During her time here, she has had a huge impact on the lives of many children, parents and staff. She has led the school with passion and dedication, instilling in the students aspirations to live out the school's CARE values and to persevere in order to achieve.

More recently, Dr Howkins' hard work and commitment was recognised as she was awarded an OBE for her services to education.

The last two weeks have given us opportunities to celebrate the sixteen and a half years Dr Janice Howkins has led the school.

This has included Tea with the Headteacher with students and a time for staff to reflect on all of Dr Howkins' achievements and the support, guidance and inspiration she has given them over the years leading our school. We presented her with a scrapbook containing thank you and goodbye messages from the students in the school.

Dr Howkins will be continuing her work in education as a consultant supporting schools as well as an Ofsted Inspector. She will be greatly missed at Bentley Wood but we are sure that she will continue to be an important part of the wider school community, cheering us all on.

A huge thank you Dr Howkins, from the staff, governors, parents and students at Bentley Wood High School.





Message from the headteacher

Dear parent/carers

We end our year with a lot to celebrate. You will see in our bumper newsletter that we have resumed all of our activities this academic year. We know that this has been of great benefit to the girls. The external GCSE and A level exams have also taken place. We are delighted that Years 11,12 and 13 have been able to show their learning and knowledge in public examinations. We look forward to their results in August.

Throughout the year we monitor teaching and learning on a half termly basis. We have continued to see a well-planned curriculum consistently being delivered in all subjects. Students have fed back very positively about how much they know and remember as a result of their well sequenced learning. Overwhelmingly students also tell us that they feel safe in the school and have been taught in detail about how to stay safe. This is especially when they are using technology. Ensuring that students are safe in and outside of school underpins everything we do.

Enrichment is a very important part of learning at Bentley Wood. Every student in the school has been involved in at least 3 days plus of enrichment activities this year as well as going to clubs, charity work and taking on leadership responsibilities. You will see examples of these activities on the pages to follow.

We are saying farewell to some staff, many of whom have been in the school for 6 years plus. Colleagues are moving for promotion, to be closer to home and to go abroad. We thank them for their great contributions and send our very best wishes to them for the future and do hope they stay in touch.

Following sixteen and a half years at the school, I am also leaving Bentley Wood. I am moving on to do more inspections and education consultancy work. I can honestly say that my years at Bentley Wood have been the best in my long teaching career. The high expectations, CARE values and great team work across our whole school community and beyond are things that I have valued during my tenure.

I thank the Chair of Governors, Andy Lewis and the Governing Body for their great work and support. My sincere thanks to parents and carers. I could not have wished for kinder people, particularly during the more challenging times of lockdown. You have also sent very kind messages in the last few weeks. I will miss you all. Huge thanks go to the great team of Bentley Wood staff. I couldn't do my job without them. They work so hard and are very committed to the girls. Colleagues always go 'that extra mile' to ensure the girls achieve their best. I also say thank you to the girls for working so hard, being respectful and an absolute delight to be with. We are a Bentley Wood Family, I appreciate how lucky I have been to be with such wonderful girls and colleagues. The last few weeks in particular will be times that I will treasure for life.

I have been very fortunate to work with our three deputy headteachers; Mrs Akbar, Mr Patel and Mr Viala for fifteen years. Together we have ensured that the school has remained outstanding. I am delighted that Mr Patel has become Head of Pinner High School from September. I am equally delighted that Mrs Akbar will be Headteacher at Bentley Wood in September. Mr Viala and Mr Robinson will be her two Deputy Headteachers. I know the school will go from strength to strength.

I have lived in Harrow for thirty years plus and will continue to live here. I value being part of our great Harrow community. I am sure I will bump in to some of you. Please do always say hello.

My very best wishes and thanks to you all.

Stay safe & take care.

Dr Janice Howkins OBE
Head teacher Bentley Wood High School

Awards Evening 2022

Awards Evening is an unforgettable annual event to celebrate the achievements of Bentley Wood students and their excellent performances. Heads of Year were present to announce the recipients of awards; Ms Osborn, Mrs Manzi and Ms Lomax. Students were invited to attend along with guests, which were 1 or 2 parents/carers. This year, this event was held on Monday 11th July, lasting from 7pm - 9 pm in the school hall.

As the Head Student Team, we were privileged to be on stage and asked our guest speaker, the inspirational Sheryl Fofaria, some questions regarding her journey and her experiences. Sheryl is a philanthropist, working for JP Morgan. She shared some valuable advice, such as the top 3 lessons she has learnt in her life.

The speaker was amazing and Nadia Ibrahim, Deputy Head Girl, recalls the experience as “truly motivating, it is so lovely to see ambitious women changing the world making inspiring contributions to the world of philanthropy with acts of altruism.”

The evening also included some exceptional musical performances, which were appreciated by all. A magical piece played formally at the school Summer Concert was replayed for this evening and left everyone in awe.

With this year being Dr Howkins' final year at Bentley Wood, this awards evening was a way for the headteacher to celebrate the achievements of the school, with the multitude of memories from almost 17 years spent here. Dr Howkins expressed her gratification by giving out multiple Head Teacher awards to numerous students across the year groups.

Overall, this event was memorable and will be cherished by the Head Student Team. We were delighted to attend, and we anticipate Awards Evening 2023!

Isma M, 12LFO Head Student



Bentley Wood Year of Reading



Reading for Pleasure and Progress

On Wednesday 29th June we hosted our first Reading for Pleasure and Progress event for Key Stage 3 parents. We were joined by parents and students in Woody's for an hour in the evening where we shared with them not only the importance of reading but also ideas on how to make reading an integral and fun part of family life.

Ms Ferrer, Assistant Head Teacher, led with an overview of our achievements and successes as a Reading School followed by a brief introduction to the facilities and resources available at our library by Ms Khan, the Librarian. Mr Zabielski, Key Stage 3 Leader at BWHS, then shared practical approaches for parents to foster a love of reading in their children. We also heard from two year 10 students, Hafsa R and Abigail C, on how a love of reading has improved their confidence and also their performance in school. Finally, Mr O'Sullivan, Assistant Headteacher, gave

an insightful presentation on the science that underpins the correlation between reading and personal as well as academic success.

The evening was rounded off by a tour of the library. It was a positive, informal event which was well received by parents and students alike and we look forward to hosting more such events in future.

Aaminah A, a year * student who accompanied her Dad to the event, had the following to say:

"I enjoyed it very much and I learnt a lot. It was very interesting but the main reason I came was because I have a passion for reading and I hope something like this would happen again!"

Mrs Khan Librarian



Summer Reads

The Dance Tree by Kiran Millwood Hargrave

The dancing plague in Strasbourg of 1518 is the setting of this tender tale of resilience, courage and sisterhood in the face of prejudice and suppression. Lisbet, a pregnant bee-keeper, is caught up in the dangerous events that engulf the city and she must find a way to keep her dreams and her baby alive.

The Week at World's End by Emma Carroll

When Stevie discovers a runaway girl in her coal shed, she enlists her best friend Ray's help as they embark on an adventure that is full of intrigue and danger. With the world on the brink of nuclear war, Stevie discovers she must find the power to stand up to forces greater than she first foresaw.

The Hatmakers by Tamzin Merchant

Cordelia's world is thrown into chaos when her father, a milliner with magical skills, is lost at sea. There is rivalry between the Makers, families who craft magical items for royalty, and in the midst of the animosity, Cordelia sets out to uncover the truth about what happened to her father. A humorous, enchanting tale about the bonds of family and friendship.

The Lion Above the Door by Onjali Q Rauf

Leo and Sangeeta have always felt like outsiders in a school where no one looks like them. So when Leo spots his name on a marble slab commemorating war heroes during a school trip to the local cathedral, they both become fascinated with uncovering the stories of those brave forgotten men and women.

October, October by Katya Balen

October lives in the spellbinding, beautiful woods with her Dad and is blissfully happy. But when an accident befalls her Dad, she is forced to move to London to live with her estranged mother. A captivating story of self-discovery and hope which will resonate with young and old alike.

A Court of Silver Flames by Sarah J Maas

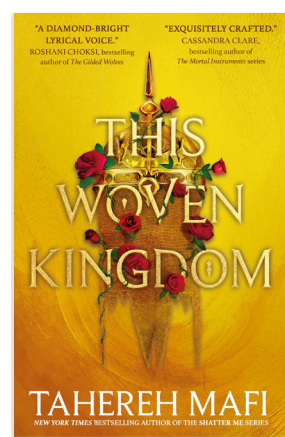
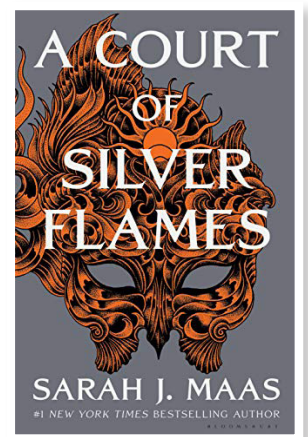
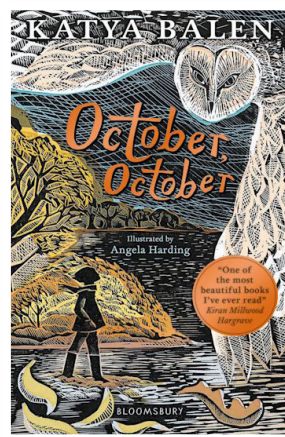
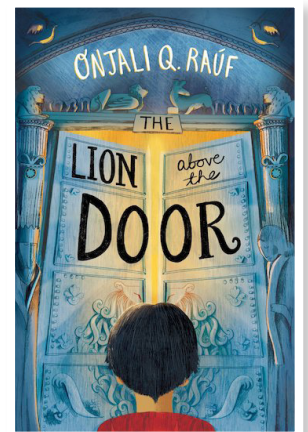
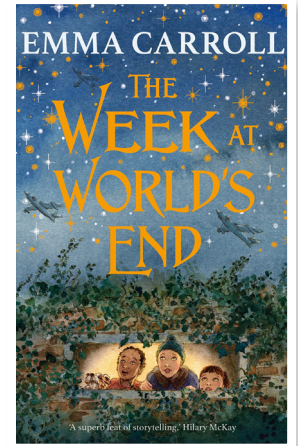
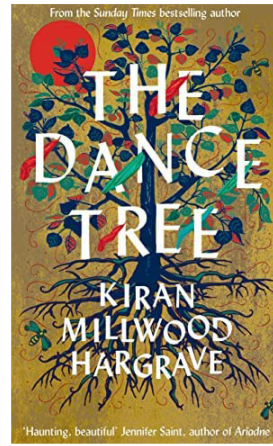
The latest instalment of the popular series tells the story of fiery Nesta, who is made High Fae against her will and struggles with finding her place in the strange Night Court. And then there is Cassian, the winged warrior who angers and fascinates her at the same time...

This Woven Kingdom by Tahereh Mafi

Alizeh, the ice-blood heir to a lost Jinn kingdom, disguises herself as a servant as part of her design to overthrow the Kingdom of Arduunia. When she encounters the crown prince Kamran, sparks fly and the latter is torn between the call of duty and that of his heart.

Skander and the Unicorn Thief by A F Steadman

Skander's long-treasured dream of becoming a unicorn rider is threatened when a dark and ominous enemy steals the most powerful unicorn. An epic adventure of sky battles ensues with unlikely heroes and ancient secrets that could blow apart Skander's already troubled world.



Literacy and Classics



Year 9 student wins main award in national story writing competition

Every half term, the Young Writers organisation offer national competitions in creative writing for students aged 11-16. During the 2021 Autumn term, pupils across KS3 and KS4 were asked to write stories with a twist, told from perspectives of known villains. One submission was very successful – Haya M from Year 9 won the main award, and together with four other students from across the country was awarded with an opportunity to write and publish her own book. It is a great success for Haya and a massive recognition for Bentley Wood.

We asked Haya to share a few words about her writing process and the content of her mini-saga:

I knew that there were so many possible perspectives to write from; ways to paint each character in a new light. So, I settled for what could be described as morbid, death.

Death plays a significant role in all of our lives, for many it is the cause of grief and anguish, which is why I chose it. In my piece, I wanted to display a version of death which allows the reader to decide whether it is a form of good or

evil letting the reader decide whether this entity is actually twisted or not.

Death

“Mama!” he screams, the sound ricocheting off the pristine walls, painting them with an agony too deep to clean. He screams again, his words incoherent now as his sobs rack through his entire body.

“Mama, please, don’t go. Mama, please!”

A pit forms in his chest; a void that has already reached beyond the point of retrieval. Death witnesses the scene below him, watching closely as the spark in the invalid woman’s eyes fades - it is time. He drifts closer then, pulling out the fragile warmth of the passing soul as it slips through his fingers, and follows it.

Haya M

Globe Players entertain students with a selection of Shakespeare medleys

Bentley Wood welcomed the Globe Players again at the beginning of July for a day of theatrical productions for Key Stage 3 wider enrichment.

The Players performed a Shakespeare medley called What You Will for Years 7 and 9, featuring scenes from no less than 12 of the Bard's work.

Students were particularly struck by the scenes from Richard III and The Tempest, and were treated to a full range from comedy to tragedy to history in a whirlwind hour and a half.

Year 8 were treated to an adaptation of Romeo and Juliet, with interjections of lively narration giving context and insight into the key themes and questions.

They then answered students' questions at the end, both on the texts in performance and on the nature of being a professional performer.

The students thoroughly enjoyed these performances and we look forward to welcoming the Globe Players to Bentley Wood again soon.

Mr Nussbaum



Student Rewards July 2022



Year 7

Students worked really hard at Bentley Wood and we are really delighted at how well our students have achieved this term and we want to celebrate some of their successes.

Art

Fatema S 7FER - Outstanding quality of work all year - quietly gets on and always putting effort into her work

Computer science

Jannat B 7HAS - For making a big improvement in lessons and having a positive attitude to learning

English

Zainab H 7ISA - For a fantastic assessment score and continued passion and enthusiasm for the subject throughout the school year!

Food

Leyla B 7HAS - positive attitude to learning and a mature and helpful approach in all lessons

French

Inshirah B 7FER - For her amazing results in the end of Year 7 exams.

Geography

Selina in 7FER - she contributes in lessons and is a fantastic geographer.

Graphics

Jovina C 7HAS - Excellent quality of work

History

Teraynie G 7FER - Effort in history this year has been fantastic. Well done for all your hard work

Maths

Sofia S 7TSGa - Sofia consistently enters the Maths classroom with such a positive attitude, always wanting to achieve her best. She is polite and hard-working and has not once missed a deadline. She is always eager to contribute and engages really well with both the classroom, and Teams. She has been a superstar throughout the year!

Philosophy

Aisha B 7HAS - For putting in extra effort for her Islam project.

Spanish

Meena S 7GI - For doing all her extension tasks



Student Rewards July 2022

Year 8



Computer science

Bailee-Summer A 8ANF - For always completing all lesson activities and taking on additional challenges

English

Michelle M 8MGR - For consistently excellent achievement in English and passion for the subject by reading around the subject and looking to always improve her knowledge and skills.

Food

Zulfah R 8ANF - For trying her best in all work, working competently and independently in practical lesson and being able to advise others

French

Afiya A 8SAS - For all the hard work and effort during her French lessons.

Geography

Zahra A 8JCT - hard working and completes wider reading. And Faiza from 8MGR- fantastic dedication and hard working

German

Faza Khan 8JCT - For amazing attendance and perseverance at German Club

Graphics

Mansika R 8IR - Excellent quality of work and for always seeking advice on how to improve her work

History

Mursal G 8ANF - Incredible work this year and full marks in end of year assessment

Maths

Hadia J 8ALGf - Hadia has demonstrated throughout the year that she has a positive and conscientious attitude towards her lessons. She works hard in class, contributing lots, and is not afraid to ask for help if needed but she also always ensures she catches up on any work missed. She is pro-active and takes responsibility for her own learning which will ensure her success in the future."

Spanish

Sahar H 8SAS - For her fantastic work attitude and effort in Spanish .

Textiles

Asla S 8IR - Anna C 8IR - For producing a consistently high standard of homework and for their unfaltering enthusiasm in textiles lessons



Year 7 learn about Norman history

Year 7 Trip to Windsor Castle

On Friday 27th May, all of Year 7 went to Windsor Castle as part of an enrichment trip for their History curriculum. At the beginning of the year, we learnt about William the Conqueror and the methods he used to take and maintain control of England when he invaded England in 1066. Building castles for protection and as a sign of power was one of them. As Windsor Castle was built by William himself it was a perfect example of this.

Students took part in two workshops; one to learn about how life in England changed after 1066 and one to uncover the vast weapons used by the knights in times of defence for their country. There was then an opportunity to walk around St Georges Chapel and the State Apartments. Home to numerous paintings, furniture, armour and burial graves, it is clear that Windsor has been loved by many monarchs. Our visit coincided with the Queens Platinum Jubilee and to celebrate Queen Elizabeths 70 years on the throne the castle and surrounding streets had been decorated with posters and Union Jack flags. Some students even made celebratory cards!

It was a glorious day full of sun and historical excitement!

Here are some accounts from the students themselves.

Miss Bharj

Sophie Spataru 7TSG

“It was our first ever trip to a castle as a year group! Our journey began bright and early and everyone was buzzing with excitement and joy. We soon boarded our coach waiting eagerly for our adventure to start! When we arrived, we were stunned by the exterior beauty of the famous Windsor Castle.

We received a warm welcome from the members of staff and beautiful weather. We were assigned an area where we placed our belongings and then set off to our first workshop!

During the arms and armory workshop, the room was full of shiny armour of all shapes and sizes, each having their own special role in the medieval wars. We got to learn and discover what each of the weapons did and how they impacted the battles and knights. A couple of girls from our group got the amazing opportunity to test and try the equipment.

After the activity was finished, we roamed around the royal grounds admiring the intricate gardens. They looked like carpets of rubies and sapphires, each precious and exquisite in their own way. Soon, we joined in the workshop called ‘After 1066, what happened next?’ Where we learnt about the long history of the castle, including when it was first built by the Norman King (William the Conqueror).

We also discussed about the Feudal System and a few of us even got to wear the clothes and garments of the King, Pope, baron, knight, and peasant.

After we enjoyed our lunch in the golden haze, our next stop was St George’s Chapel. From the second we stepped into the grand Chapel, our eyes were immediately drawn to the meticulous sculptures and statues on display. This is where Prince Philip was buried along with Henry VIII and King George V. It all felt like it was a dream! We appreciate all the hard work that the teachers put into organising this wonderful trip. Thank you!”





Windsor Castle

Mariam Hasen 7CJG

“We all had an amazing time at Windsor! The beautiful carvings on the castle and the stained-glass windows took my breath away! We wandered around and admired the beautiful buildings and could not stop whispering to each other how magnificent everything was. We even saw a member of the Queens Guard who took his job very seriously as he stood still and did not flinch when my friends tried to take a picture with him!”

Hayley Dodhia and Jaya Mehta 7TSG

“We really enjoyed the Windsor castle trip; our favourite part was walking around inside the chapel where we got to see all the paintings of previous monarchs. Everything was beautiful and we highly recommend you go to visit.”

Safa Hussein 7CJG

“In the State Apartments we saw beautiful paintings of Henry VIII, Queen Victoria and many more. Surrounding the paintings were stunning statues and sculptures. My favourite painting was the Five Eldest Children Of Charles I by Anthony Van Dyck.

In St. George’s Chapel we gazed upon many tombs as such Edward IV’s, William IV’s. We also looked at many engravings in the chapel. It was fascinating to be stood in a place full of such history; a recent joyous occasion being the marriage of the Duke and Dutchess of Sussex; Harry and Meghan! Overall, I had a lot of fun and ended the trip learning a lot more about kings, and much more.”

Ira Inamdar 7CJG

“In our trip to Windsor Castle, we took part in numerous activities that were fun and intriguing. An example of one was where we got to wear armour and weapons and learn all the history behind them. We were taught about the use of them, and the modern version compared to the medieval one. We also got to roam around the castle and explore the ornate mirrors and chandeliers and (of course) the paintings. I particularly liked the displaying the different coat of arms of men who served the monarch. It was fascinating to see. I would love to come again!”

Ameera Harik 7CJG

“Our trip to Windsor Castle was absolutely magnificent. It was exhilarating and exciting. We walked around and admired the beauty of the castle and did some interactive workshops with the lovely staff. As the weather was so great we had lunch outside and were able to take in the atmosphere even more! We got to see where the Queen lives when she is in residence, but unfortunately we were unable to see her. I learnt a lot from this trip as it represents the past and the luxury that exists. My favourite part was when my friends and I all got frightened by the Queens Guard when stomped to change positions.”



Five Eldest Children Of Charles I
Anthony Van Dyck painting.



Students learn more about WW2 on museum history trips



Year 8 visit Bentley Priory Museum

The Bentley Priory Museum trip was one of the highlights of Year 8 being one of our first trips because of Covid. It was a really enjoyable experience where we put ourselves into the shoes of people who worked in the WAAF (Women's Auxiliary air force) as plotters their role vital to the success in the Battle of Britain. We had the opportunity to take on their job and see what it was like to work in such an important role.

Furthermore, we also got a guided tour of the museum where we saw the famous RAF commander Sir Hugh Dowding's office where we saw a video of his developments in the RAF system which was a very enjoyable experience. We learnt about the different badges you could get in the RAF and also the dangers of being a pilot in WW2. Additionally, we had the chance to see some of the spitfire and hurricane planes outside the museum. The trip on a whole was a lot of fun especially as we went with different forms alongside ours.



Sayida A 8SAS





History students visit Imperial War Museum in Duxford

For our History trip, we went to the Imperial War Museum in Duxford and it took us about forty-five minutes to get there.

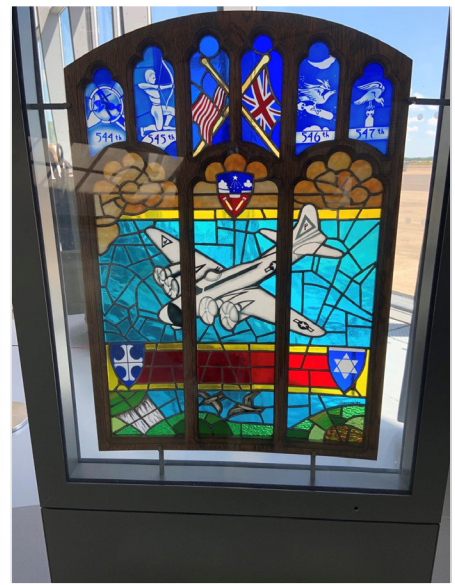
When we arrived, we had a question-answer session with Robert and Anthony who have lived through wars and experienced fighting. Anthony had served in the Air Force and fought in the Gulf War. Robert had been in the Army and had been alive during the Blitz. It was very intriguing to hear from people who have had these experiences.

We then explored the AirSpace exhibition where we saw some of the most famous aircraft in the world, including the Lancaster, Spitfire, Concorde and Vulcan. We were even allowed to go inside some of the planes like Concorde and we saw the Lancaster's bomb bay, which was enormous.

We had lunch and then headed to the American Air Museum, a short walk away. There were so many aeroplanes on display with museum labels so we could identify and learn about the planes. There were also stories and videos, such as testimonies from D-Day and colour photographs from World War Two.

Finally, we went back to the main building and headed to the tourist shop. Most of us bought ice cream as it was quite hot. Then we went back to the coaches so we could travel back to school. It was an informative and fun trip and I would love to go again!

Hafsa R 10SZ



Classics Summer Term 2022

The Classics department have had a fantastic Summer term, bringing the ancient world to life for our students. We have taken our Year 9 Latin students to Bath in Somerset, our A level Classical Civilisation students to the British Museum and we established Bentley Wood's biannual Greek Tragedy Summer festival.

Classics trip to Bath

Our Year 9 Latin class went on a trip to Bath in order to learn more about the ancient Roman baths. When we first arrived in the city, we were all captivated by the old buildings that lined the streets; it was like dipping into a world where the old truly lived alongside the modern.

When we had finally entered inside Aqua Sulis, we were given auditory guides that we listened to whilst walking around the museum and different parts of the baths. We learnt a lot including about the hypocaust system which Romans invented and used to create and keep the baths warm. The ancient Romans are in some ways a mystery to us, but their intellectual achievements are still important foundation blocks for our modern world.

Lunchtime pulled in at around half past twelve, and we were escorted by the person who would lead our teaching session. The session was fun and full of activities that kept us thinking; the Latin we learned in our lessons helped us to decipher Roman tombstones! I think my favorite part of this was when we were permitted to look and touch some replicas and actual artefacts from the Roman Baths. This added greatly to our experience and helped develop our knowledge more, as we were able to really imagine what it was like to be Roman in those times.

Overall, this Bath trip was incredibly insightful and educational as well as enjoyable (the gift shop being a permanent favourite of those that went!) and is recommendable to anyone wishing to learn more about the Romans.

Haya M Year 9



Looking at replica items found in the baths



Our wonderful Mr Maric who drove the class there and back



Our students met with Flavia, a 'real' ancient Roman woman!



Translating Latin inscriptions



Teaching session at the education centre

Year 12 Trip to the British Museum

The Classics department took its AS Classical Civilisation class to the British Museum. We discussed the ethics behind where the Eglin marbles should be, looked at vases on their specialisation list whilst also preparing for new modules they will study next year. Students also enjoyed enriching themselves outside of the Greco Roman world.

Ms Hussain

It was really cool to see this 'choregos vase' in real life after annotating it on a page in class for so long. It's insanely detailed which I was really surprised about since it's so old. I also was the one who found it in the room; it was quite exciting running around to find it too!

Yasmin S Year 12

I like this vase as it shows the sirens and Odysseus in detail and it was nice to see a visual representation of what we have been studying in class.

Usha B Year 12



Choregos Vase



Theatre and performance classics

Greek Theatre Summer Festival 30th June 2022

Bentley Wood High School for Girls is set in beautiful grounds evocative of the forests of Greece; the stage was already set for the school's first Greek theatre summer festival.

Our cast was made up of Year 9 and 12 students who demonstrated the CARE values in abundance. They communicated ideas and through this, achieved a strong bond as a band of actors. They respected each other's strengths and supported each other throughout weeks of preparation. They empathised with characters from a distant past and brought them to life for our modern audience of over 100 guests! Finally, they achieved success on show night and filled the grounds with the magic and mystery of Greek tragedy.

The cast participated in a 3 hour workshop run by Mark Katz, from the production company 'actors of Dionysus', they worked closely with Mr Rankin on understanding their role as a chorus and lead actors met with me for script readings to fine tune their understanding and delivery of dialogue.

Mr Iain Rankin, Head of Drama was an indispensable and inspiring figure in this production; the school are incredibly lucky to have such a visionary on their staff. I cannot wait to work with him again to create a new space for our students to express their creativity and bring the ancient world to life.

We hope you can join us for our next festival.

'to learn is to be forever young, however old' - Aeschylus

Miss Anisah Hussain
Head of Classics





Othello, Students have an amazing experience performing Shakespeare's play

This year students at Bentley Wood joined the Coram Shakespeare Festival to deliver a production of the tragic story of Othello. The festival invites schools to produce plays from Shakespeare, which are then brought together at a professional theatre to be shared to participating schools and an audience. The Bentley Wood students were hard at work developing a performance to showcase the wonderful skills the girls possess. The performance was held at Watersmeet Theatre in Rickmansworth on 16th March 2022. Here are some of the student comments.

"Being part of the Othello Production was a wonderful experience, and while it wasn't a first time to some actors, we assume it was the first time for most of the cast. As the crew of the production, everyone worked with their utmost effort, aspiring to give their very best to the audience. We'd rehearse every Thursday after school from 3:30 to 5:00pm.

These rehearsals were commitments we'd made; however, we know all of us saw this as a way of expressing ourselves in terms of drama. This performance allowed us to see beautiful personalities and unique talents, it was a wonder to socialize with these people. We were from Year 7, 8 and 9 and it was a great opportunity to interact with other year groups."

Manasika, Asla and Anna 8IRe

The experience before and during the show was so exciting. We got to do a professional technical rehearsal and a dress rehearsal in front of another school.

When it was finally our turn to perform on stage the experience was amazing. Seeing all of the people who came to watch the Shakespeare School Festival was thrilling. Whilst performing we got to experience the excitement and adrenaline of being on stage.

Also, we got to watch two other schools perform and their performances were amazing. The Shakespeare School festival was an impeccable experience and I am glad I got that opportunity. If I could do it again I definitely would.

Maisie S 8IR

The Tragedy of
OTHELLO
The Moor of Venice
 By WILLIAM SHAKESPEARE

Music, drama workshops and professional theatre

Students perform in Summer Concert

On 7th July, Bentley Wood welcomed a return to the annual Summer Concert. The Summer Concert is an event where Bentley Wood students perform their pieces and show off their talent.

Many students enjoy taking part in the concerts they have a chance to perform as a team in the choir, as well as performing solos given by their instrumental teachers.

With this year being Dr Howkins' final year at Bentley Wood, students sang songs on the theme of strong women including songs by Adele, making this a perfect send off.

The audience thoroughly enjoyed their performances where students played their instruments and sang in the choir. We hope to have an awesome concert next year and the following years to come.



Mrs Bancroft and Mrs Perkes would like to thank everyone who has helped to put on this concert, particularly the following people:

Sound:
Ella P SAWS, Georgia M SAWS, Arthika P BLD

Lighting:
Anya A SAWS, Isabella D SAWS

Backstage:
Amika G IEDFI, Faith M SGAJ, Auni SEME, Naomi A SEME, Misum P SEME, Fay D BSHA, Kalpana M BSAW, Savita A BSAW

Instrumental Tutors:
Mr Wood - Guitar, Ms Yoshimura - Violin, Ms Jones - Woodwind, Ms Kuzuma - vocals, Ms Leighton - vocals, Mr Brent - drums, Ms Cortigiano - Piano, Ms Lewis - Guita

Staff:
Mrs Bancroft, Mrs Perkes, Ms Barstow

A big thank you to all the parents and teachers who have supported the pupils throughout the term.

Well done to all of tonight's performers..... and have a lovely holiday!

Bentley Wood High School
Summer Concert
Thursday 7th July 2022
6.30-9.15pm



The Jeremy Lemmon project

The Jeremy Lemmon project was established to support drama training, creative collaboration and access to higher education across secondary schools in the Borough of Harrow. Lubnah, Adeeba and Aliyyah are the second group of students from Bentley Wood to take part this year.

Jeremy was an inspirational teacher and director of Shakespeare at Harrow School.

Students from four schools across the Borough of Harrow (along with their teachers and Globe Education team) came together on a Sunday to take part in workshops and career-development work. The day started early at 9.30am on the South Bank in Southwark, with the sun glistening off the Thames.

All members of the project were treated to a private tour of the Globe Theatre and Sam Wanamaker Theatre, getting a look back stage and having a first go at reciting some of the bard's famous quotes. Following this participants had a Q&A session with theatre industry professionals and finally the day concluded with workshops that started the process of collaboration and exploration of Shakespeare texts.

All participants will perform at the Sam Wanamaker theatre in September this year.



Year 7 student's experience of 'School of Rock' tour

This year Elisha has started at Bentley Wood and at the same time been on tour with the School of Rock, completing over 80 performances this year. Working in professional theatre and keeping up on studies takes a lot of effort and Elisha has been sensational in doing both. I was lucky enough to travel with my family to see Elisha in her last run of shows at The Curve Theatre, Leicester during half term. The performance was fantastic!

All the young performers were sensational and Elisha was amazing as part of the young band created in the story. The week concluded with Elisha's final show where she was part of a special presentation marking the end of her run of shows. Elisha assures me this will not be the last show she does...

Mr Rankin

Here is Elisha account of her time taking part in the show

You may already know me, but if you don't, my name is Elisha (Ellie) and I'm 11 years old. Currently I am on tour with the School of Rock. My experience on tour has been spectacular! However it has also been hard because I had to overcome many challenges such as staying away from my parents for a week at a time, COVID, keeping on top of school work and of course, the show itself! Jumping around never felt so powerful and tiring!

Oh and just to let you know that YES everyone plays their instrument live and so is the angelic singing! When I saw

school of rock myself in the West End, I knew that I wanted to be one of those characters on stage. 2 years on, here I am in my favourite musical, on a UK tour! When on stage I feel a rush of adrenaline, and I love it! I sometimes come off the stage still shaking because of the adrenaline! This is a reminder to everyone that dreams really can come true. Always reach for your dreams and never give up no matter what.

Elisha Year 7



Art, culture and language

French Theatre

In 25th July students were entertained and educated by a visiting French play. *Mon père ne me comprend pas* is an absolute gem of a play. When H el ene doesn't get what she wants for her birthday she wishes for better presents, better family, in fact better everything! When her wishes start to come true she regrets being so greedy and misses normality.

Mrs Ortega

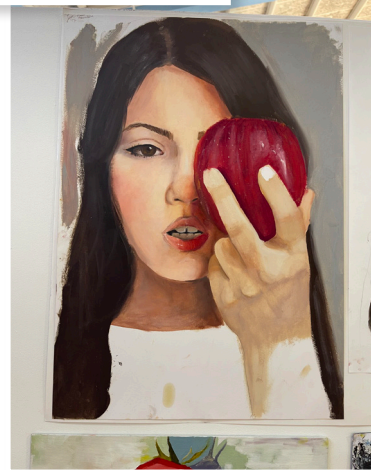
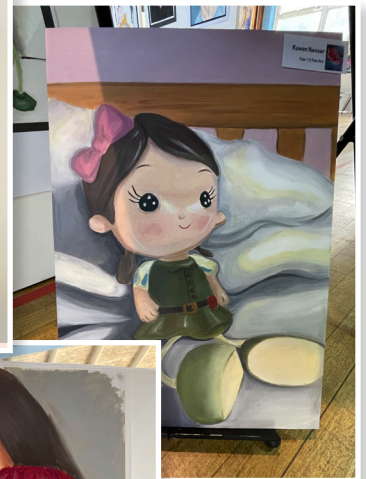


Summer Exhibition

This July we saw the welcome return of our annual Summer Exhibition. This year showcasing the work of GCSE Fine Art, Graphics and Textiles students alongside the work of Year 12 Fine Art and Year 13 Fine Art & Graphics students. The exhibition was up during Arts Week and students from all year groups were able to spend time looking at the work alongside visiting Primary school children.

It has been a long time since we were able to hold an event like this. The work on display was exceptional and hopefully an inspiration for future art students at Bentley Wood.

Ms Tebby



Cultural Day

On Monday 18th July students took part in Cultural Day. Taking the opportunity to dress in their authentic cultural dress it was a vibrant celebration of culture through vibrant national costumes flag-bearing and face painting.

There was also traditional dance taking place in the hall. Students continued this dance theme dancing in reception to traditional music.

Ms Chesters



Food preparation and nutrition



Healthy Eating Week

This year's 10th Healthy Eating Week took place from 13 - 17 June 2022. The main message this year was, Eat well for you and the planet!

The foods and drinks we choose are important for our health and the health of the planet. Globally, food production is responsible for about a third of all greenhouse gas emissions, uses over two-thirds of fresh water and over a third of available land. Our global population is growing, with an increasing demand for food, but it is important for the health of the planet that we find ways to produce this food using less land, water, and energy. The environmental impact of different foods can vary but there are some general principles we can all follow to aim for a healthier and more sustainable diet.

This year's Healthy Eating Week aimed to help everyone learn more about what they can do to have a healthier and more sustainable diet by focusing on five themes:

Wise thoughts included information on each theme, a recipe recommendation from <https://www.foodafactoflife.org.uk/> as well as top tips for following these themes, shared by our Year 10 Food and Nutrition students.

Students taste-test their own fibre filled snack

Our fibre filled snacks and hydration station proved popular at break time. At break time students were invited to assemble and taste-test their own fibre filled snack (a wholemeal base such as wholemeal bread, oatcakes or rye crispbread, wither houmous, guacamole or salsa and cucumber, grated carrot or tomato to top). They also

stayed hydrated by filling up their water bottles from our hydration station featuring water infused with lemon and mint. A special shout out to our Year 9 and 10 helpers who helped to serve the snacks for this event.

Congratulations to the following students for their entries and participation in Healthy Eating Week. You have been selected to receive CARE points and a certificate is on its way to you !

Year 7

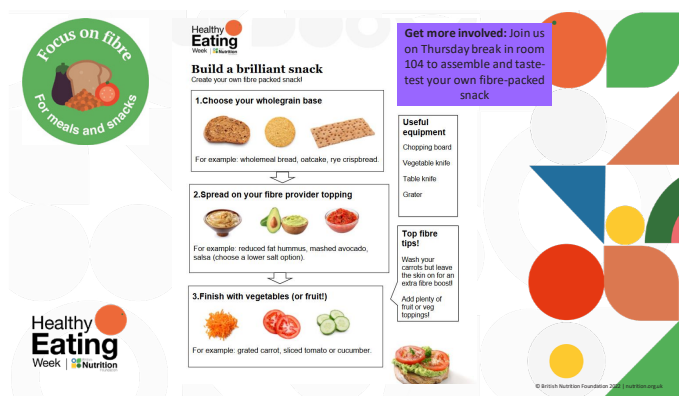
- Rahima H 7TCE
- Melika R 7FER
- Anniyah S 7ISA
- Taqwa M 7FER
- Dhristi D 7FER
- Aleena T 7GI

Year 8

- Shuraifa M 8SAS
- Afiya A 8SAS
- Aaminah A 8MGR

Year 9

- Zahra N 9PS



Fish in school's hero programme

In GCSE food preparation and nutrition Year 9 students at Bentley Wood were the lucky recipients of scallops to upskill their fish cookery.

Food Preparation and Nutrition classes were given the opportunity to use the produce in the classroom to improve their fish cookery skills by working in groups to make scallops with sauce vierge. The initiative is part of 'The Fish in Schools Hero' programme which is run by the Food Teachers Centre. The programme aims to ensure that children get a chance to prepare, cook and eat fish before they leave school.

Ms Burnyeat





Taste testing fibre filled snacks



Cooking scallops

Students get out in nature for investigative field work

Geography trip to the beautiful beaches of West Wittering

On June 22nd 2022, the Geography Dept took 140 Year 10 and 12 students to West Wittering Beach in order to carry out field work for their unit 3 exams.

Despite the heat students managed to investigate how physical factors contribute to the features created along the coast line. Students used equipment to measure beach profiles, sediment changes, and analyse wave types amongst other factors.

The beach is a popular location along the south coast and students were able to carry out questionnaires and discuss the location with members of the public and other stakeholders.

The day ended with a much needed ice lolly before heading back to Harrow.

Ms Gardee

Biology trip to urban green spaces, Green Park and Perivale Wood

Both of these trips aimed to develop student skills in studying the local biodiversity (such as what species of grasses are present). The first trip had guidance from on-site conservationists who modelled to students how they should complete biodiversity investigations using equipment such as light readers, quadrats and transects.

The second trip then gave our Year 12 students the independence to conduct their own biodiversity investigations in Green Park, Westminster.

Students not only enjoyed the opportunity to study local wildlife, but also thrived on the independence of the trip and the opportunity to explore this beautiful green space of central London.

The students planned for the 11th of July when they presented their findings in a scientific conference style event.

During this event teachers and peers were educated by our Year 12 biologists on the biodiversity of our urban green spaces

Mr Garton



Perivale Wood



Green Park



GCSE Geography field work at Bentley Priory River

At the beginning of June, all Year 9 Geography students went to Bentley Priory to carry out fieldwork. The weather was sunny and not a drop of rain which made it even better.

The girls developed vital skills for their GCSE and also loved bringing classroom theory to life. Despite it being very muddy, the girls loved getting into the river to take various measurements - such as the river width, depth, speed of water and also to look at changing pebble sizes and roundness. We had lots of equipment as well, such as metre sticks, ranging poles, tape measures, stop watches and even used orange peel as a float. The girls were able to walk around the river and get stuck into the fieldwork, or for some students they got stuck in the mud!

After the trip, students completed a detailed write-up, applying geographical skills to make lovely graphs and developed data presentation skills. The girls then analysed their results, made conclusions linking back to predictions and finally evaluated the trip with good experiences and ways to improve.

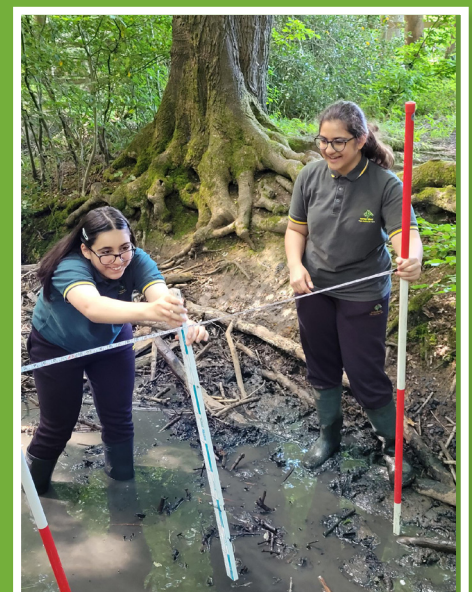
Students felt lucky to have a river on their school doorstep and enjoyed exploring the beautiful site next to the school. When asked about the trip, one student said she felt as though she could take on an adventure with Bear Grylls! Overall, it was a fantastic trip and are so pleased the staff and students attending all felt the same way.

Ms Gaunt

This term students in Year 9 were able to measure the physical changes along a rivers journey, by visiting our local river in Bentley Priory. It was a muddy day, but all students demonstrated resilience and persevered.

They were able to measure the physical properties of a river, including its cross-sectional area, the velocity and observe evidence of erosion. Needless to say many returned muddy and soggy- though some felt that they were ready to take on Bear Grylls himself! I think Peppa Pig said it best: "If you are jumping up and down in muddy puddles you must wear boots!"

Ms Gardee



STEM competitions this year

Lego League Challenge Tournament



On Saturday 4th December, seven Bentley Wood students from Year 10 and 12 travelled to the American School in London for the First Lego League Challenge Tournament. This was the culmination of work students had been doing throughout the Autumn term to build and code an autonomous robot as well as preparing a presentation on a problem they had to solve. The theme this year was 'cargo connect' and students were challenged with coming up with innovative ways of transporting products from place to place.

Bentley Wood students decided to look at the way refuse is collected and created a robot which will automatically take rubbish bins to refuse collection vehicles. The students performed fantastically on the day, and the judges commented on the students' effective teamwork, innovative design ideas and collaborative problem solving. They won an award for 'best breakthrough team' and were thoroughly proud of their achievements. We look forward to competing in the First Lego League tournament again next year.

Mr Burnaby



Students reach the finals of CyberFirst Girls Competition

On Saturday 5th February Ms Terraza and Mr Burnaby took 4 students who reached the London finals of the CyberFirst Girls Competition to Amazon's very impressive headquarters near Liverpool street where they were pitted against 10 other leading teams from London schools in a range of problem solving and cyber security challenges.

The students did magnificently well and were up against some very tough competition. The eventual winners of the competition were from The Tiffin Girls' School however all of our girls thoroughly enjoyed their experience and have gained a great deal from being part of this competition.

Students were presented with their certificate by Sophie Lindon, the Deputy Mayor for Policing and Crime.

The students involved were: Mursal Gafouri, Bailee Angel, Ayfar Iqbal and Krishna Prema, from 8ANF.

Mr Burnaby



Count On Us Challenge 2022

Count on Us Maths challenge is a unique maths tournament for Year 7, 8 and 9 students across London, which aims to improve confidence and fluency in maths. Students practise in school and compete in an exciting maths competition against their peers, with the aim of reaching the final held at a prestigious location. Five students had been selected to represent the school in the Heat tournament on Thursday 12th May. The girls have been trained with activities providing different and unusual ways to develop curriculum on focused skills: stats and probability, geometry, number, and algebra.

The tournament has 5 rounds: The Game of Hedgehog, Data-Chart-Statistics, Gridlines Geometry, the 24@Game, and the Algebraic problem-solving round. It will encourage them to see Maths as more than calculations but also as something that requires the problem-solving skills of strategy and resilience.

A big congratulations to our Maths girls:

(**Avni, Maya, Hitesree, Kareena & Jayna**) who represented Bentley Wood school at the Mayor's Fund for London 'Count On Us Challenge' 2022.

Ms Vagi

JACK PETCHEY FOUNDATION
COUNT ON US Secondary Maths Challenge
WITH MAYOR'S FUND FOR LONDON



UKMT National Maths Challenge

23 of our Sixth Form students took part in the United Kingdom Mathematics Trust (UKMT) Maths Challenge earlier this month. The event attracts thousands of students from across the country, and we are proud to congratulate those who gained certificates and those who are now moving on to the next stage of the challenge.

The Senior Mathematical Challenge is a 90-minute, multiple-choice Challenge. It encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems. All students will receive a certificate of participation. To recognise the highest performers in the Challenge, UKMT award the top-scoring 66% of participants Bronze, Silver and Gold certificates.

Ms Vagi



UKMT Junior Maths Challenge 2022

On Wednesday 27th April, a selected group of Year 7 and 8 students completed the Junior Maths Challenge paper organised by the UK Maths Trust. The papers are designed to stimulate mathematical problem solving, encourage learners to think outside-the-box and apply mathematical skills learnt in lessons to sophisticated conundrums.

The Junior Maths Challenge is run by the UK Mathematics Trust and supported by the Institute and Faculty of Actuaries. It is aimed at those in Years 7 and 8 and is sat in schools. Over 250,000 students from across the UK sat the Junior Maths Challenge with roughly the top 6% receiving a gold certificate, the next 13% silver and the next 21% bronze. The UK Mathematics Trust is a registered charity whose aim is to advance the education of children and young people in Mathematics www.ukmt.org.uk

Ms Vagi

Awards and inspiring programmes

First Give Final

For the last couple of months, Year 9 have all been involved in the First Give programme for PSHE. First Give is a charitable organisation that works in unison with schools across Britain and facilitates young people in offering service to their local community whilst raising awareness and funds. During the course of the programme,

Year 9 worked as a form to discuss different social issues that affect our local community, and try to raise awareness about one issue in particular, chosen by the forms. Each form then chooses a local charity who represent that social issue, and create a presentation to try and convince a panel of judges that their chosen charity should win £1000.

We had many issues ranging from Young Roots, a charity supporting young refugees. Mind, the mental health charity The Firm Foundation, a charity which helps relieve the immediate suffering of the homeless. and HAD, Harrow Association of Disabled people

Students performed their presentations in front of a panel of esteemed judges: Dr Howkins Headteacher of Bentley Wood and Ms Akbar Deputy Headteacher at Bentley Wood. Camilla Gordon, Senior Facilitator with First Give and Bob Pattni, Vice Principal of Stanmore College.

The winning group was **9VBR (Ritika, Hanna, Nusayba and Gabriella)** supporting the charity Harrow Association of Disabled People (HAD)



Jack Petchey Awards

In April the School took great pride in celebrating our 2021-2022 Jack Petchey Award Winners at Watersmeet Theatre in Rickmansworth in front of friends, family, Harrow's Mayor and other dignitaries.

The evening celebrated the achievements of many young people, and Leader Award winners, from across London/Essex; each award winner won a boxed gold medallion to signify their success

The Achievement Awards are not solely for academic achievement they may be used to recognise a personal triumph for someone who has faced a challenge, a young person who has pushed themselves outside of their comfort zone or it may be an opportunity to recognise the outstanding efforts of a team player.

Each award winner received a certificate, pin badge and a book from Sir Jack himself. We look forward to nominating more inspirational student awards for the 2022-2023 cycle.



Ms Ferrer

Oxford Inspire programme

A library is where texts that have been deemed fit to be remembered are recorded.

All the year 11 students that have been part of the St John's College Oxford Inspire program since the start of Year 9 can define a library. However, part of the purpose of the course has been to consider and discuss topics beyond the curriculum and to be critical. This comment from an Oxford librarian, albeit paraphrased, is one such example of how the students have been exploring different ways of seeing the world.

The three-year pilot program, run by St John's College, University of Oxford, culminated on the 12th July with a day trip to the college and the Bodleian library. Students were guided by a former student around the beautiful college grounds and buildings, including seeing one of the college rooms. In addition, a member of staff explained to students what sets universities like Oxford and Cambridge apart from the many other excellent Russell Group universities. In the afternoon, we explored the exhibition Tutankhamun: Excavating the Archive. Students were able to challenge what was chosen to be recorded and what wasn't.

Students have attended fortnightly after school clubs, where we have written, created and debated questions including do maps tell the truth, do you need words to tell a story and what's in a plastic? Students have grown in confidence in their studies, making links to different subjects. They have approached each topic with an open mind, ready to learn and to question. Above all, I have been especially proud of their curiosity.

Miss Illingworth, Oxford Inspire Programme Coordinator

"The St John's Inspire programme started in Year 9 but unfortunately due to the pandemic, we were only able to visit this year. However, this programme has supported me and a few of my peers continuously throughout our GCSE years; keeping us both challenged and enriched. Hence, it felt like such a privilege to finally visit and get a

better understanding of life at Oxford. After listening at an academic talk, we were given an insightful tour by one of Oxford's students - we were able to have lunch in their halls and have a look around their accommodations to obtain a really immersive experience.

This was followed by a trip to the Bodleian Library which is the second largest library in Britain, owned by Oxford. This opened my eyes to the resources available to me and gave me joy in knowing that I could feed my curiosity for any subject I wished. Overall, this entire programme has given me the confidence to go further with my studies and taught me the importance and benefits of wider reading and knowledge - I've loved taking part".

Morgan D Year 11



The Brilliant Club's Scholars Programme

The Brilliant Club's Scholars Programme aims to give secondary school students an experience of university learning to enable them to make an informed decision about their future.

Throughout the programme, students take part in small group university-style tutorials delivered by a PhD tutor, who guides their learning on a novel area of research within their field. Twelve of our Year 9 Students successfully completed the programme and submitted a university graded mini-dissertation on "Making the Most of Tourism" as their final assignment.

On 10th May, we were delighted that our students were invited to attend their Graduation Ceremony at SOAS University in London where they graduated from the programme and were also provided with an insight into university life. This was facilitated through Q&A sessions with current undergraduate students at SOAS as well as

having a tour of the university. We are incredibly proud of the success of our students and have been inspired by their diligence, resilience and commitment to the programme.

Miss H Jobling and Ms E Robson



Student Rewards July 2022



Year 9

Biology

Laila A 9PS - Has shown consistently throughout the year such hard work and such high levels of effort, she is a role model to her peers.

Computer science

Hitesree R 9AWS - For contributions to lesson as well as attendance and input into robotics

English

Isma J 9AWS - For maintaining her consistent progress in her classwork and homework this year.

Food

Mariah A 9HJG - For producing a fantastic plated street food dish in the end of year practical exam

French

Shkula W 9CBB - For excellent homework and participation in class and for an amazing result in her French Mocks

Geography

Rhawan E 9AWSf - Consistently performs well and makes great progress through reflection and effort.

German

Kezia M 9BME - For consistently producing good work either orally or in writing.

Graphics

Priya P 9AWS - Excellent quality in exam result

H&S

Memlah G 9AWS - For excellent participation in all Health and Social care lessons and always having a positive attitude.

History

Parisa M 9HJG - Outstanding work this year and top grade for Y9 exam

Latin

Fatima M 9LG - for consistently working hard throughout the year, always being polite and handing in homework on time! well done!

Maths

Honey M 9AWS - Honey has improved greatly this year and has consistently been a hardworking and dedicated student in Maths. She is eager to do well and relishes getting straight on with any task she is given. She has also been improving in her test scores and her homework is always exemplary.

Music

Zainab B 9BME - For always working consistently hard throughout this year

Philosophy

Honey M 9AWS - For always showing excellent effort and giving her all in class, homework and assessments. Keep it up!

Physics

Arya A 9AWS - for her fantastic attitude to learning. Arya gives every task her full effort and attention. Arya has also proved to have an extremely inquisitive mind via her questioning.

Psychology

Raniyah K 9VBR - for always being so positive in lessons and putting in a lot of effort. Raniyah always concentrates really well in lesson and works brilliantly with her peers.

Science

Arya A 9AWS - for her fantastic attitude to learning. Arya gives every task her full effort and attention. Arya has also proved to have an extremely inquisitive mind via her questioning.

Spanish

Sanah R 9LG - for always going above and beyond in

Textiles

Sabah H 9BME - Excellent effort on her 'travel and journey' project and her end of year exam, Sabah's competence on the sewing machine has really progressed-well done!

Student Rewards July 2022



Year 10

Biology

Sara D 10CCH - For working really hard in biology and showing such determination in her revision.

Computer science

Sana A 10MCO - For showing a keen interest in Computing/engineering and seeking out opportunities to better herself in these areas

English

Soha O 9SCH - For her excellent attainment in the end of year mock exams and impeccable work ethic

Food

Sahar M 10RGR - Her hard work all year paid off and she performed excellently in both practical and written exams-well done Sahar!

French

Sammer A 10RGR - For her improvement in French in terms of participation in class and writing skills.

Geography

Nazra F 10SZ - excellent student- goes above and beyond. Really developed her exam technique

German

Sahar M 10RGR - For working away so quietly and conscientiously every lesson.

Graphics

Maryam J 10SEO - outstanding quality of work

H&S

Yona M 10SZ - For writing up an excellent role play independently - and for showing CARE values. Yona was very caring and compassionate during her role play.

History

Eileen M 10SEO - Fantastic sustained work in history this year well done.

Latin

Sara S 10LBA - For her consistent effort in Latin and her wonderful achievement.

Maths

Yashvi V 10MCO - Yashvi has been a real superstar this year in Maths. She always brings such a positive attitude and works incredibly hard on both her homework and classwork, despite sitting next to the chattiest member of the class. She has been such a positive influence on her peers and always aims to challenge herself by reaching for the extension work as much as possible. She is a real role model to the rest of the class."

Music

Sarah O 10SEO - For her amazing vocals which have really entertained us all year!

Philosophy

Israa A 10LBA - For getting an amazing result in her philosophy mock. She demonstrated excellent subject knowledge. Well done!

Physics

Lamees B 10SEO - For her fantastic work attitude. Lamees gives every task her full effort and attention.

Psychology

Marwa K 10SCH - For revising so diligently for her end of year exam and for asking for feedback and advice in order to improve her grade. This has resulted in her making lots of progress in Psychology.

Science

Nasra F 10SZ - Has shown through dedication and hardwork that anything is possible

Spanish

Soha O 10SCH - Outstanding contributions in Spanish

Year 9 achievements in 2022

I am very grateful to have had you all as my year group since summer 2021! It has been wonderful to see how much you have grown together but also as individuals as well. You have shown such resilience and commitment to your life at Bentley Wood whether that is through music, sport, art or academic studies and I could not be prouder of all the accomplishments you have achieved (especially in relation to uniform!!).

As well as demonstrating our CARE values, you have all abundantly shown our year group theme of kindness throughout the year and have truly become such confident role models to our younger year groups at the school. Although I will not be your Head of Year next year, I am delighted to still continue the journey with you as part of the Year Group Team, and I know you will continue to be the excellent young people that you are as you move into Year 10! Well done again on a very successful year and best wishes for the summer and the bright things ahead in Year 10.

Ms Robson



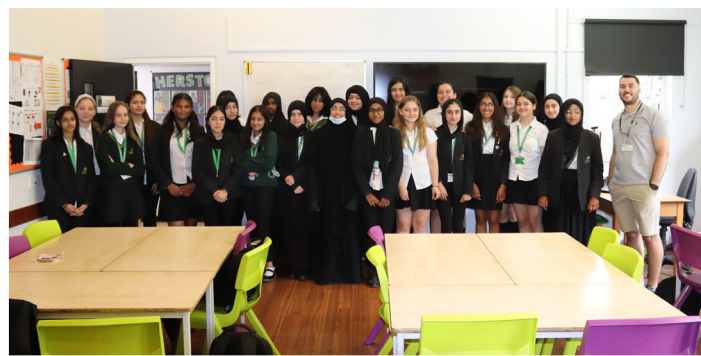
9AWS

Several students in AWS made sustained commitments to enrichment this year including Hitesree who helped us to win 'most CARE' leaves on the tree several times! Nia continued to make us proud with her achievements in Sport and we were pleased to welcome another sport enthusiast, Jaishree to our form, who has fitted in so well. We had several students who were pleased to return to live performances including the concerts and Othello. Georgia, Arya, Bella and Rania helped save some of us during singing assemblies! We were sombre in March as we said goodbye to Edie, but in July she surprised is all with a return and we are so happy to have her back! Luna won the prestigious Jack Petchey award and Sanaa was very busy in her role as a Health ambassador this year.

Although grand plans for our First Give fundraiser didn't quite go as planned, we still raised over 70 pounds and spread awareness for Victim Support. Rania, Memlah, Luna and Liana represented the form excellently at the First Give ceremony. There are many more both personal and academic achievements from AWS this year, far too many to mention in this short summary. I have been very fortunate to be greeted each morning (both virtually and in person) by these kind, supportive, highly motivated, and entertaining bunch for the past three years! I will miss you all but have every confidence that you will all go on to do great things here at Bentley Wood and beyond!

Wishing each of you all the very best,

Mrs Williams



9BME

9BME is simply an amazing harmonious group of young women who have matured greatly this year and are a pleasure to teach. You consistently set high standards, always aiming to be top of the tree which is a credit to your commitment to our school and its ethos. Enjoy your summer break to re-energise before we launch ourselves into Year 10. Well done on your achievements everyone!

Best wishes, **Mr Matchett**



9HJG

9HJG I am so proud of all you have achieved this year and in your secondary school career so far. I have really started to see you blossom into mature individuals. From winning the netball borough championships, to confidently delivering assemblies, to successfully competing in competitions for robotics and maths, to stealing the show at the Greek

Tragedy summer festival, not to mention all you have achieved in your lessons, you have impressed me so much and should be so, so proud of yourselves.

It has been a difficult couple of years and you have shown a great amount of resilience. It is a joy to be your form tutor and I am looking forward to sharing the next two years of your journey at Bentley Wood with you.

Best wishes, **Ms Jobling**



9LG

9LG have done brilliantly this year. Many have been very successful in science, maths, IT, sports and extra-curricular events including a Gold award in a recent Biology Olympiad. Over the year, we have shared about our enrichment activities and received record breaking CARE points. The form have worked well to solve riddles, quizzes and keeping up to date with the news. We look forward to Year 10 with more achievements as individuals and a class.

Best wishes, **Mrs Gaunt**



9PS

It's been a first full academic at school since Year 6, and a huge well done to 9PS this year. It's been a pleasure to have you as my tutor group in my first year at Bentley Wood.

The immaculate uniform of our form has repeatedly mentioned, and we have done really well to get as many 'leaves' on the 'tree' as we have.

There have been some notable highlights this year: performances in concerts, getting a poem or a story published, delivering assemblies to the whole year, sports performances, outstanding performances in academic Olympiads, raising the most money for our charity in the First Give project, and many more. As well as all that, almost all of our form have upheld the CARE values of this school

with great distinction throughout the year, and I hope that you will continue to do so. Well done!

Best wishes, **Mr Shah**



9VBR

This year I was extremely lucky, not only was I going to be one of the deputy heads of this Year 9 group, but I also got to have my own form as well! 9VBR is full of characters and over this year I've seen personalities shine through, difficulties overcome and an incredible amount of support and kindness shown by this inspiring group. A major highlight for us as a form (and for me as a form tutor!) was winning First Give! It was wonderful to see the amount of effort from so many members of the form put into learning more about our chosen charity (Harrow Association of Disabled People), organising and running events and generally raising awareness for such a valuable cause.

The final group who presented (and won!) in the final, truly show what this form are capable of – incredible hard work and dedication as well as going the extra mile to succeed. I cannot wait to see what they will achieve as they now journey into Year 10 and their GCSEs, I'm ridiculously proud of them and feel very honoured to have been their form tutor this year!

Best wishes, **Miss Browning**



9NMA

I'm so proud of my form for all they've achieved in their time at Bentley Wood so far. I look forward to carrying them through to Year 10 and watching them continue to progress throughout Key Stage 4. Thanks for all the interesting debates and discussions, you've been a great form group

Best wishes, **Ms Mouskis**

Student enrichment opportunities at Bentley Wood

Participating in enrichment is important for the students' development inside and outside of the curriculum, it allows students to have a break from their studies and engage in fun and exciting activities where they can gain additional skills and qualifications.

We are proud of the varied enrichment opportunities at Bentley Wood. This year, these have included:

Science Club, Engineering Club, Anthropology Society, Classics Club, Art History Club, Amnesty Club, Cultural Craft Club, Geography Ambassadors, Chess Club, Robotics Club, Climb to 9 Club, Social Sciences Club, Film Club, Walking Club.

Climb to 9 Club

Climb to 9 is a new club for Year 9 this academic year which is aimed at promoting wider thinking and academic progress to compliment learning. Our vision is to make progress towards the top grades at GCSE (grade 9s) by working collaboratively and developing problem solving skills. The club is passionate about striving in all aspects of learning but with a particular focus on STEM based subjects. This is achieved by performing advanced practical work, research based projects, presentations as well as studying A-Level content!

In the photos shown, our students are conducting chemical analysis work by performing a chromatography practical where they analysed different ink samples and identified unknown substances within these mixtures. Our next focus will be on presentation and leaderships skills in STEM work.

Ms Robson



Students are conducting chemical analysis work by performing a chromatography practical



Engineering Club

In engineering club we have been exploring the different branches of engineering. We have had the opportunity to speak with engineers from different disciplines and have explored engineering through practical work. We have explored materials engineering through non Newtonian fluids, civil engineering through tower building and environmental engineering through solar panels.

Ms Lambert



Science Club

Science Club is a weekly experience where you sign up and take part in various interactive experiments. We can make or build things like rockets or lip- balm.

We can do dissections, of hearts, lungs kidneys or eyes. We can experiment with acids and carbonates to make a rainbow of colours in neutralisation reactions,

We learned how to bend water using a force and this wasn't a Jedi mind trick. We have also held fire in our hands... without getting burnt. Science Club runs every Friday and is free to join each week. Just sign up!

Mr Koyejo and the science team.



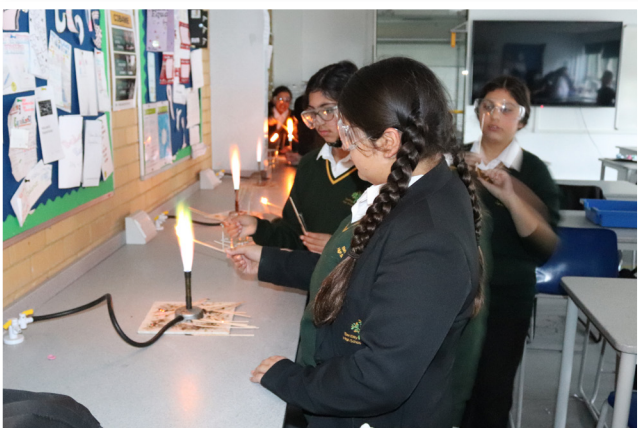
Year 7 Science Club. Making Bouncing Balls



Rainbow Fizz- acid carbonate reactions



Year 7 Science Club. Dissection



Flame test and Fire hands



Enrichment and creativity

Classics Club

In Classics Club, Year 8 students explored Greek mythology. We have explored Roman life, making Roman chariots and looking at chariot racing; students have also begun to learn about how Latin grammar works, looking at the nominative (subject) and accusative (object) cases.

Ms Illingworth



Roman Chariot



Cultural Crafts Club

The Sixth Form Cultural Crafts Club continues to be a great enrichment for students to get creative and learn about different cultures around the world. The club runs once a fortnight and in each session the students create something from around the world.

We have done 'Hungarian cookie decorating'. More than thirty students came along, decorated biscuits in a traditional Hungarian style and then were able to eat their creations afterwards! Day of the Dead mask decorating. Aboriginal dot painting, Chinese New Year fans and scratch art Peruvian llamas. The girls who come to the club find that it is a great opportunity to be creative and learn about a wide range of cultures and traditions.

Cultural Crafts Club runs Fridays week B from 12.30 to 1.20 in 208 and all Sixth Formers are welcome.

See you there!
Mrs Keller



Chinese New Year fans



Chess Club

Chess Club has been an amazing experience and I am enjoying it throughout. Chess makes you think about the practical challenges in life.

For example, if you do something what will someone's next move be. I have learned a lot with the teachers: Mrs. Patel and Mr. Shah.

We have learned how to start a chess game, the different tactics you can achieve like forking and a discovered attack. We have also learned how to end a match by winning.

I am enjoying Chess Club because it helps me clear my mind and stop stressing from anything that has happened. Chess is everything: art science and a sport.

Faiza S 8MGR

Art History Club

During this term, some sixth formers have enjoyed the opportunity to study Art History during their Monday lunchtime. Our students have enjoyed delving into the world of the Renaissance painters, musing over the Romantic period and also understanding the ancient Greek origins of sculpture.

We have focused mainly on art from mainland Europe and discussed their value and how they have shaped Western civilisation. So far we have travelled to Paris, Florence, Rome and Spain and brought pieces such as Goya's 'Saturn devouring his son', Michelangelo's 'David' and the Notre Dame back to our classroom at Bentley Wood.

Our students have the Pre Raphaelites, Surrealism, Art Nouveau and Pop Art to look forward to after half term.

Ms Hussain

"All art is at once surface and symbol. Those who go beneath the surface do so at their peril."

Oscar Wilde

Some incredible pieces of art we have studied:



Botticelli's 'Birth of Venus'



Turner's 'Fighting Temeraire'

Engagement in social science clubs

The Anthropology Society go on a series of educational visits

The British Museum

The Anthropology Society is now in its second year running. We have started a series of educational visits and the first one was the British Museum. The British Museum's collection spans over two million years of human history and culture, all under one roof. Students engaged and experienced the unique collection through resources, sessions and gallery visit throughout the day. On this trip students explored some material objects from different cultures.

We were learning and thinking through things – considering their form, colour, and materials, as well as the ways in which they are created and used by people which provides a radically different way of investigating the world around us. We will continue to explore the world around us and try to understand what makes us human.

Brunel University

On 28th April members of our Anthropology Society from Year 12 and Year 13 attended an Anthropology taster day at Brunel University. They attended mini lectures and workshops on different topics delivered by esteemed anthropologists such as:

- Haunted Houses in the South African Lowveld (Isak Niehaus)
- Plane crash! An anthropology of airline disaster and the nature of the modern world (Will Rollason)
- Being a man: gender, sex and pink fingernails in South India and beyond (James Staples)
- A road to the end of the world: infrastructure and anthropology in a climate emergency (Luke Heslop)

At the end of the day our students had an opportunity to meet undergraduate students and listen to their advice regarding studying at university.

Anthropology Society end of year picnic

Members of Anthropology Society went on picnic to Bentley Priory as the last session of the year. This has been another year of amazing lectures, trips, activities and presentations on many different anthropological topics.

Our students from Year 12 and Year 9 will continue with participating in this society next year. Anthropology as a discipline studying human groups and culture, with focus on understanding what it means to be human.

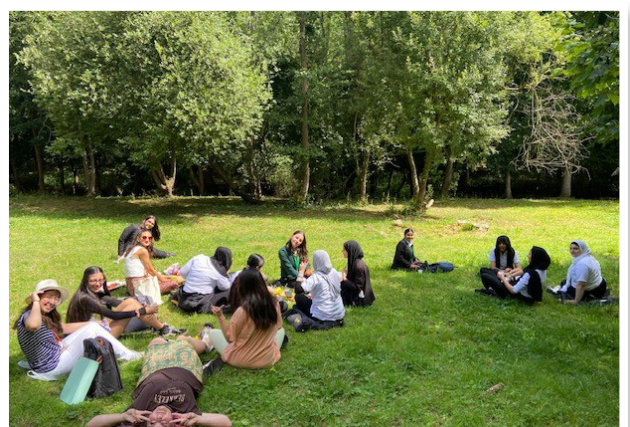
Mr Maric, Assistant Headteacher

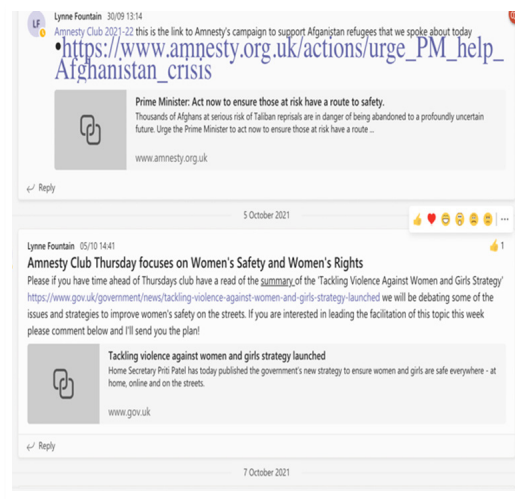
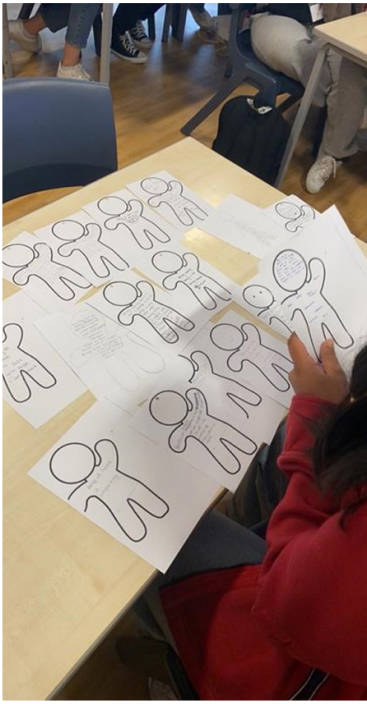


The British Museum



Brunel University





Protecting Human Rights at Bentley Wood!

Bentley Wood sixth form outshines many sixth forms within the area, due to their outstanding and numerous enrichment activities. One that is loved by many is Amnesty Club. This club takes place every Thursday lunchtime where all sixth formers are invited to join and speak about current issues relating to human rights.

During the club we discuss many relevant issues and events in addition to topics that we believe have correlation to human rights. The Amnesty Club members create a safe and non-judgmental environment allowing everyone to share their views without feeling judged. A Microsoft Team has been established allowing all members to share pictures, articles as well as topics that they want to discuss in the sessions. One of the keys topics we explored, at the beginning of the year was family and refugees. This topic was extremely interesting and touching to look at as it was so relevant to the time, as we were discussing it during the time of the horrific events that had taken place in Afghanistan and the Taliban rule.

We spoke about the threats that Afghans now face and what the UK is doing to help them. One of the ways that we acted in support was through signing an Amnesty petition which encouraged the UK government to do more to support refugees. Within the topic of refugees, we discussed the idea of losing family and how important family and friends are. We all wrote what family meant to us anonymously and it was put into a poem. This was a very personal and emotional activity that allowed us to really appreciate the privilege that we have living in this country and being safe as well as having the advantage of being surrounded by our family all the time.

One of the greatest advantages that Amnesty Club offers, are the debates! They are always exceptionally fun and well thought out. It allows members to share their views

on heated topics while also being respectful and mindful of others' views and opinions. The topics that are debated are issues that mean something to the members, for example women's safety and whether the voting age should be lowered?

We discussed the vastly spoken about COP26 and climate change. This topic is hugely important to our generation as we are the last generation that can stop the effects of climate change and we are the generation that are facing the effects of climate change. Throughout our sessions we have linked climate change and human rights by arguing that the effects of climate change are breaching the human rights that claims "everyone has the right to a standard of living adequate for...health and wellbeing" under article 25. We decided to act within our sixth form! We created an eye-catching and distinctive poster that we placed in our common room to remind everyone the detrimental impacts of climate change.

The resources and opportunities that Amnesty Club offers are truly fabulous. These resources include: an Amnesty Human Rights Passport that contains all our human rights, as well as badges that are great for putting on your lanyard!

Amnesty club is truly humbling and thrilling as it takes our learning beyond the classroom and expands our knowledge and understanding on issues and events that are taking place all over the world that affect our human rights. Crucially one of the most valuable lessons that this club has taught us is that our voices can be heard no matter where we are in the world and fundamentally the power that us young people have to make a difference.

Nibras 12AJf, Amnesty Club member.

Student enrichment and well-being

Music Clubs

Music is a way for me to escape and express my mind that I may not do in my life. I am involved in many clubs such as Senior Choir and also take instrumental lessons. Music is an outlet to reduce stress which is great for the mental health of our students.

We strive for both physical and mental well-being of the students so we try to offer a wide range of clubs. The skills developed in these clubs can help them in their daily lives such as communication with people of all age groups and teamwork, a key skill that they will need.

These clubs help students to interact with the lower school and provide a strong sense of community within the school atmosphere. I believe that as a Year 13 student, it is important that we present ourselves as role models to help the younger students to develop a sense of independency.

Every week more students join music clubs due to the appeal and encouragement by their fellow peers. These clubs lead the students to showcase what they have learnt in our termly concerts where every club is appreciated for their dedication towards their pieces. I feel that the aura of music is something that everyone is drawn to and I feel it helps students to express themselves.

Amira G 13DFL



Film Club

Every other Friday students at Bentley Wood get together to watch carefully selected films as an important part of their enrichment. Films chosen for viewing usually overlap with academic and social events.

They are powerful, thought-provoking and innovative. Mr Zabielski, the leader of the club, believes Netflix flicks and blockbusters can be viewed at home as each person's individual guilty pleasure.

Films shown during the IntoFilm Club are special. All staff are welcome to join the club on Fridays after school; students always appreciate seeing familiar faces and they excel at pre or post discussions, providing insightful context to each viewing.

Mr Zabielski



Sixth Form Walking Club

Every Friday week B at 12:30 with Mrs Ortega students escape from the busy school environment and rejuvenate with the power of nature.

- The benefits of walking in nature:
- Helps reduce stress.
- Helps with depression.
- Can lower blood pressure.
- Helps your brain function better.

Sharper thinking and improved concentration.
Increased positivity.

'Walking club today was really good and refreshing - everyone come you'll really enjoy it!'

'I got to go over my revision topics orally with another student whilst walking and breathing clean air'

'So glad I came, this place is so beautiful and peaceful, thank you'

Mrs Ortega'

Sixth Formers at Bentley Wood have a love for all sports, including walking. We purchased some welly boots to save the white trainers and took them on a muddy walk on Friday 11th March at lunchtime to Bentley Priory.

We had enough time to find the oldest oak tree in Middlesex - The Master!

Students in the Sixth Form really understand how much fresh air and nature can support their wellbeing, especially during exams!

Ms Lomax, Head of Sixth Form

Sixth Form Running Club

Year 12 and Year 13 enjoy jogging the beautiful grounds of Bentley Wood every Friday lunchtime.

We do a 1 mile loop to get some fresh air at the end of the week. It's important to get our bodies moving, especially through mock exam times.

These students love to take care of their well-being and know that the first place to start is by moving!

Ms Lomax, Head of Sixth Form



Student Rewards July 2022



Year 11

Biology

Jasmin Z , Chamathka S and Aya H 11CSN - for being amazing students in Biology

Computer science

Julia C 11CSN - For consistently working at a high level in Computer Science and always thinking outside the box

Philosophy

Jasmin Z 11CSN - For consistent effort throughout the year leading to strong results.

Physics

Shabnam T 11RB - for her brilliant contributions in class and for always making the class smile.

Year 12

Art

Tabasum M 12AV - Developing her personal skill producing beautiful work.

Biology

Zahra S 12AJ - Has work so hard consistently throughout the year, shows CARE values all the time and is a wonderful person to have in the class

Classical Civilisation

Antonia L 12AJF - For working on an independent project creating graphic novel style drawings of the Olympians. **Yasmin S 12 MK, Aliyyah G 12LFLO, Toni L 12AJF, Dilara P 12MK** for their hard work and efforts in the Greek Theatre Summer Festival

Computer science

Fatima A 12SNU - For making a fantastic start to her Year 13 programming project

English

Eleni P 12SNU - For her enthusiasm and dedication to the subject

Geography

Noureen T 12MKE - Has been a delight to work with this year. She is a dedicated diligent student who works hard, always participates and always smiles.

H&S

Betiel S 12AJ - For taking a lead in her group on the Teddy's Bears Picnic. Betiel organised her group really well and gave clear instructions throughout the day. Her confidence really shined throughout.

History

Aleema K 12AJf - Commitment to your subject, outstanding work all year and so helpful to the department.



Student Rewards July 2022



Year 12

Maths

Lubna A 12LFO - For her amazing work ethic and commitment to learning. Lubna always goes the extra mile in Maths not only in lessons but also in being proactive in attending university masterclasses & completing courses outside of school. Keep up the good work Lubna!

Philosophy

Jessica R 12SNU - For beginning to think and engage with Philosophy beyond the confines of the specification.

Physics

Diba E 12SNU - For her fantastic attitude to learning and brilliant in class questions.

Psychology

Aleema K 12AV - For always bringing an optimistic attitude to all lessons. Aleema is always willing to contribute to lessons and always provides rational, considered answers - often showing her ability to evaluate and think critically about concepts. She is great!!

Sociology

Tabasum M 12AV - For contributing to lessons and for really participating in class discussions.

Spanish

Nadia I 12AV - For her enthusiastic promotion of Spanish A Level on the taster day.



Year 13

Biology

Naba T 13SBA - has really worked hard and shown so much determination after many challenges this year. I am really proud of her.

Computer science

Zunairah K 13SBA - For consistently working at a high level all year

Philosophy

Janelle M 13DFL - For consistently excellent achievement in Philosophy.

Physics

Anjani V 13JT - For her fantastic attitude and work ethic.



Careers and transport safety events

Bentley Wood annual Careers Fair

Bentley Wood held the annual careers fair on 7th of October 2021. Students particularly enjoy this event as they have the chance to meet a variety of employers and universities which contributes to the excellent careers guidance program at the school.

In attendance this year were universities and employers such as Queen Mary University, University of Law, Royal Holloway University, The NHS, army, Royal Navy and many more.

The atmosphere of this live event was euphoric and a great opportunity for students to engage, learn, and think about their future career.

This event provided a great opportunity for students to formulate their career paths and establish their next steps for the future.

The student careers leaders represented Bentley Wood positively and contributed to assisting in the smooth running of the day. Overall this event was a great success and this was evident from the positive comments made by the exhibitors, staff and students.

Ms Mmireku Careers Adviser

"I feel the careers fair was a lovely opportunity not just as a student but rather a careers leader to expand my knowledge of my future..."

Dana 11 MWa

"It was great taking part in this event, meeting so many amazing students and all staff were super friendly, many thanks for inviting us..."

Rosina, British Academy of Jewellery



Students are motivated by Careers Morning

On the 12th July Bentley Wood hosted a Year 8 careers morning giving the girls an insight into university life, apprenticeships and skills for working life. There were three speakers who spoke to the whole of Year 8's in two groups. Dan Walsh was one of the speakers on the day, he specialises in communications. Dan has extensive experience in motivating young people through his talks in school and universities.

Gurpreet is a Widening Access Officer for Brunel University she spoke to Year 8 entitled "why choose university" a taster into university and what it is like to study at university level.

Jacqueline Curry is the careers adviser for Bentley Wood High School. She gave a brief overview of what are apprenticeships? Where to look for an apprenticeship and

the different levels of apprenticeships? Apprenticeships range from intermediate to Degree level.

The careers morning gave the girls a taster into future opportunities and get them thinking about their future and how they are going to achieve their goals. Students may choose a university route to their chosen career, or they may decide that working as well as training is the route for them.

Whatever route they do take in the future looking at what skills they have already and developing their skills, adding more skills makes them more attractive to employers.

Ms Curry Careers Adviser

TFL Stars Challenge

A group of Year 7 - 10 students participated in the TFL challenge, to raise awareness of road safety and promotion of walking or using public transport. The students have run the following projects throughout the year:

- Assembly – responsible behaviour on public transport
- Assembly – Road Safety and Active Travel Week
- Bike maintenance session
- Key Stage 3 – Step Count Competition,
- Obstacle Course – to promote road safety
- Park and Strides

On Wednesday 6th July three students (Sam N, Khushi S and Maya R) presented to TFL and three other school across London, their project which they have run to the Key Stage 3. The students were praised by TFL for their projects, presentation skills and the information they have shared with their cohorts.

Students also had to pitch how they could improve road safety across London where the Director of Planning praised their ideas and shared the importance of increased lighting to reduce accidents and promote walking and cycling. Sam N (Year 7) “The highlight of the challenge as a leader has been that I have become more confident when speaking. Making friends outside my year group and running events such as the obstacle course.” Congratulations to everyone who participated in the challenge and well done on completing the leadership modules.

Mr. Rayner, Head of Business and Economics.



Year 9 Public Transport training

On Thursday 7th and Friday 8th July, two small groups of Year 9 students took part in London Transport Training in order to build up their confidence for travelling independently.

The days started with a session in the library where students shared stories about their experiences using public transport and discussed advice on things such as what to do if they get lost and how to stay safe. Students completed a few activities to test their knowledge of things from the London Tube Map to recognising important things you might find at bus stops and train stations. They then learned how to plan their route using TFL Journey Planner and applied this to their trip after breaktime, telling us which bus was needed to get into town.

Thursday's group went into Harrow Town Centre and Friday's group visited Watford; all students were given a £5 spending limit to spend on anything they wanted; the girls in one group generously donating their leftover change to a Mind charity collection box in one of the shops they visited. The girls greatly enjoyed both days, and it was a particularly special trip for Nusayba who had never been on a bus before! Her comment at the end of the day:

“I had a wonderful time – thank you!”

Nusayba M 9VBR



**Transport
for London**



A year of events, exams and more at Bentley Wood Sixth Form

Head of Sixth Form reflects on the year 2021-2022

It has been such a delight to have Year 13 back and to welcome Year 12 into the Sixth Form this year. We are so pleased to finally have a 'normal' year back in school. Students have flourished being back together in our Bentley Wood community by getting involved in so many opportunities that they had missed during the virtual school.

We are so proud of the students for taking up volunteering opportunities at Harrow Community Kitchen, sports clubs such as Netball and Badminton competitions and also trips with the Anthropology club. Clubs are back and we could not be more thrilled to see students getting involved in Amnesty club, Cultural club and Bar Mock trials to name a few.

Students have also had the privilege of sitting AS and A Level exams this year which has been their first opportunity to sit externally assessed examinations.

Their motivation, drive and perseverance was evident and we are so proud of how they trail blazed a challenging examination period. We look forward to celebrating with them on results day.

I would like to take this opportunity to introduce our new Head Student Team.

We are proud to introduce Isma M as our Head Student. Nkiah B, Nadia I and Kiana S as our Deputy Head Students and finally Tobaa K, Eleni P, Nilofar F, Sarmiga P and Aliyyah G as our Sixth Form Senior Prefects.

They have already begun their roles and are working to support the Sixth Form team with raising and maintaining the high standards of Bentley Wood Sixth Form.

Ms Lomax, Head of Sixth Form





Sixth Form Head Girl Team 2022

Hello! We are delighted to introduce our Head Student Team for 2022: Isma, Nadia, Kiana, Nkiah, Aliyyah, Eleni, Tobaa, Sarmiga and Nilofar.

Each of us feel so privileged to be the voice of the Sixth Form students here at Bentley Wood through fulfilling these prestigious roles to the best of our abilities. We aim to create an even stronger Bentley Wood community and encourage each student to reach their potential in preparation for university.

As a team we work collaboratively to ensure that all members of the Sixth Form feel welcomed and engaged in a range of super curricular activities, creating a cultural capital. We wish to continue the range of extracurricular clubs and sporting activities already offered from Amnesty Club to Netball Club, but also encourage the formation of new societies.

Some of our other key aims involve caring for the environment, as we are so lucky to be in such a beautiful area surrounded by greenery. We will work cohesively with the Year 11 prefect team in our aspirations to create a close-knit community between the lower school and Sixth Form. Thus, our team aims to set up an eco-club invested in litter picking activities and ensuring that the common room is always kept clean.

We also want to work diligently to welcome the new Year 12 students and ensure that they have the smooth transition to sixth form that we had! As a team, we aim to provide opportunities for our Sixth Formers to engage in; ranging from volunteering opportunities, courses, and work experience.

By utilizing our competencies of teamwork, dedication, and confidence, we will work committedly to ensure that these aims are fulfilled throughout the year by actively engaging with both staff and peers in our Sixth Form.

We hope that we preserve the legacy of the former Head Girl Team and ensure that all of the students leave Bentley Wood Sixth Form with the best memories.

Lastly, we would like to thank you for entrusting us to fulfil these roles and be rest assured that our exceptional Sixth Form standards will be maintained and raised.



Sixth formers get volunteering

Volunteering at Harrow for Year 11

Year 11s have been volunteering at Harrow Community Kitchen this week as part of their transition to the 6th form.

They have been helping package food parcels for the food bank, helped with gardening and litter picking and also they have been organising local school uniform. It's so great to see them giving their time to give back to the local community.

Ms Lomax, Head of Sixth Form



Bentley Priory Nature reserve clean up!!

Sixth Form students have been active in their community work this term. They have taken part in a range of community projects, the first one was a big clean up. We went to Bentley Priory Nature Reserve and collected all discarded rubbish. We chose Bentley Priory as it is our neighbourhood and it is a nature reserve too.

We want to keep our neighbourhood clean for everyone as well as for other species. Harrow Council provided us with all necessary tools and bags to do this clean up.

We are happy to add our little contribution to keep our environment clean. This project continues and we will be doing clean ups once a half term.

Mr Maric, Assistant Head



Students volunteer at Harrow Community Kitchen

Since it was founded back in 2014, London's Community Kitchen has become an important part of the communities in and across suburban London.

Their ethos of Zero Waste & Zero Hunger is the blueprint to their entire operations. They believe it to be an absolute human right to have access to free or affordable food for the most vulnerable communities across London. They work with the most dedicated and charitable people to help ease the suffering of those we work with. Our Sixth Form students are very dedicated to helping the food bank with students going to pack food packages every Tuesday.

We have built a great relationship with the food bank and all students love going to volunteer and support their cause.

Fatema J 13EBW

Harrow Community Kitchen: Cookery school

Sixth Form students went to Harrow Community Kitchen to support with their cookery lessons over the Easter break.

The students were praised by the manager who said "I wanted to firstly let you know about the most amazing feedback regarding all the girls that volunteered at the cookery school workshops."

"Our Chef Doug and Chef Diana both worked with the girls over the 2-week period and highly complimented them on their professionalism and ability to learn new tasks. All of the girls were so helpful with the children and really assisted well with the different age groups and their needs."

The students who helped said "It was honestly such a great memory to make and the smell of the food drew people into the Kitchen."

The team at Harrow Community Kitchen are so pleased to have Bentley Wood Sixth Formers helping out and volunteering. The girls will continue to help pack food parcels on Tuesday's after school during the Summer term.

Ms Lomax, Head of Sixth Form

**LOVE
FOOD
hate waste**



A taste of Sixth Form

Year 13 Prom

Year 13 prom was a fantastic event where students dressed up to the 9s and really let their hair down. Staff and students danced all night and enjoyed to buffet food at Stanmore Golf Club.

Anna and Yasmine set everything up with the Head of Sixth Form, Ms Lomax during the day and made the room look stunning. It really was an event to remember and next years proms have a lot to live up to!

Ms Lomax, Head of Sixth Form



Cultural day

Year 12 students took the opportunity to dress in their authentic cultural dress on Friday 15th July, their last day in school before their work experience week. Students were dressed impeccably and we enjoyed celebrating their cultures by having conversations about the origins of their outfits.

We spent some time getting some wonderful photos in our grounds.

Ms Lomax, Head of Sixth Form



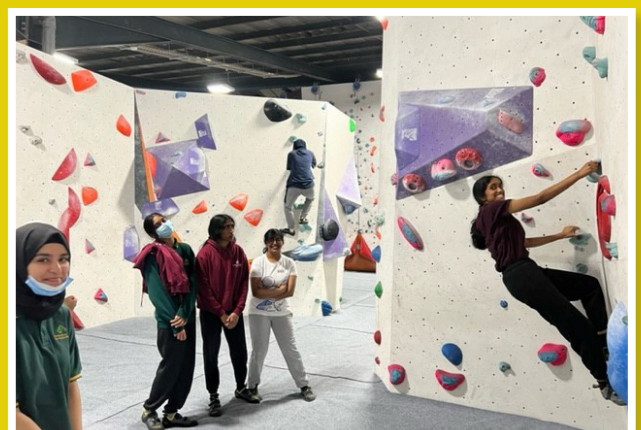
Student engage in climbing experience at HarroWall

I was very lucky to experience an amazing bouldering trip at HarroWall with the lovely Head of Sixth Form. When I arrived, I was quite nervous as I had never done something like this before. When we entered the centre we were warmly welcomed with all of the lovely Instructors. We were split into seven groups of six and I was very privileged to receive a very lovely Instructor who calmed my nerves and told me that everything is completely safe.

Firstly, we all did an intense warm up to make sure we don't pick up any injuries. Once we did our warm up we started on the mint coloured boulders. On my first attempt I was quite nervous and I didn't have that much confidence but once I did a few more I managed to get to the top of the very high wall and I overcame my nerves and my fear of heights.

It was such an awesome trip and I would love to go with other people.

Asha 11GCPe



Year 11 Sixth Form transition activities

Today, we were honoured to meet the very first black female President of the Law Society of England and Wales: Stephanie Boyce! We were given incredible advice, motivation and guidance for the future in order to reach professions and goals we aim to achieve! Both Year 12 and Year 13 left the session feeling inspired and encouraged, along with all of the teachers that attended too!! It was an incredible experience unlike any other!!

Our second session of the day was delivered by Stephen and Megan and entailed the role of occupational therapists and how they strive to change the lives of both their patients and their families! Along with insight into what the profession includes, we were fortunate enough to carry out varied and broad activities such as storytelling and complex drawing whilst listening to audios similar to what patients with psychosis may experience along with playing tennis in wheelchairs!! Another fun, lively and unmissable session!!

The rounders tournament for the Year 11 transition went really well. There was a lot of healthy competition and the girls really enjoyed themselves.

Ms Lomax, Head of Sixth Form

Health and Social Care taster sessions



Talk by Stephanie Boyce President of Law Society of England and Wales



Rounders tournament



The role of occupational therapists session

Sports Week and primary sports days

National Sports Week 2022

Sports Week Day 1 Round-Up

Monday 20th June

We have had a very successful first day of National School Sports Week 2022. We have had boxing and Taekwondo sessions taking place in PE lessons and a fantastic penalty shoot-out at lunch with Mr Curtis and Mr Rayner

Congratulations to the following students for winning a NSSW T-Shirt in their PE lessons for their outstanding contributions:

Sofia O 7TC, Sidra S 8SAS, Vidisha G 9HJG, Sayuri S 9PS, Asma H 9NMA, Shaista M 9PS

And a huge congratulations to Autumn E 8ALG for scoring 2 excellent goals against Mr Rayner (Sorry Mr Rayner!) and also winning a NSSW T-Shirt!

Sports Week Day 2 round-up

Tuesday 21st June 2022

Our second day of Sports Week 2022 has rounded up - well to the following students who won prizes in their PE lessons today:

Ruqayya R 10SZ, Zainab A 10LBA, Ayfar I 8ANF

Shout out to Ms Mouskis for winning a t-shirt at staff boxing this lunch time. We had a great turn out at Cricket Club and Tennis Club too. Thank you to Mr Matchett for running Golf Club for KS4 this lunch time!



Sports Week Day 3 round-up

Wednesday 22nd June 2022

Day 3 of National School Sports Week 2022 has been amazing! Well done to everyone who took part in activities in PE lessons and lunch time clubs

The following students were prize winners in their PE lessons today - taking part in Taekwondo and Boxing sessions. Congratulations to:

**Haya D 7TSG, Hayfa O 7TSG, Zahra R 7TSG
Viliyana K 7TSG, Alyah I 8ALG, Faiza S 8MGR.**

These girls went above and beyond to show outstanding effort in PE today and we are very proud of them!

At lunch time we had a KS3 dodgeball tournament in the Sports Hall! We had a great turnout- well done to everyone who took part. A special mention to the WINNING TEAM (THE BLACK TEAM) for a fantastic performance and remaining unbeaten in all rounds of the tournament- What a brilliant achievement!

**Riddhi H 7EFM, Yasamin N 7GI, Khadija N 7HAS
Fay D 8SHA, Nia B 7TC, Sayyidah K 7EFM**

EVERYONE belongs in sport!

Sports Week Day 4 round-up

Thursday 23rd June

Day 4 of National School Sports Week is coming to a close and we have had plenty more prize winners and fun lunch time activities going on! Congratulations to the following students who showed excellent commitment in their PE lessons today and were recognised by our coaches:

**Reem A 7EFM, Leyla B 7HAS, Jannat B 7HAS
Arya A 9AWS, Keziah M 9BME, Shruthinaya S8SHA**

At lunch time today Ms Halladey held a basketball shootout for Key Stage 3- we had an excellent turnout and the overall winner of the competition was Sophia K 8MGR!! Well done Sophia!

Sports Week Day 5 round-up

Friday 24th June 2022

The end of Sports Week 2022 is here! What a fantastic week! Well done to everyone who contributed to such a successful National School Sports Week.

Today we had 4 more t-shirt winners- congratulations to:

**Fatima Z 8MGR, Keira A 7FER, Zahra N 9PS
Nadeen N 9HJG**

At lunch time today we had a Speed Stacking competition (thank you Ms Bannon!) and KS3 Cricket (thank you Ms Chandler!)

Another t-shirt winner from the Speed Stacking competition- well done Riddhi H 7EFM

Weald Olympics

Congratulations to our Year 10 students who achieved their Level 1 Sports Leaders Award on Tuesday 28th June. As part of their Award, the Sports Leaders lead a primary school sports day for Weald Rise Primary School. The event was extremely successful. The Primary School pupils had a brilliant time and the Year 10s lead some excellent sessions. Well done Year 10, we are very proud of you!

Ms Jones



Aylward Sports Day

A huge thank you to some of our Year 9's who helped out at Aylward's Sport's Day on Friday 8th July. Our sports helpers were running a carousel of activities in the morning for Year's 3-6 and then ran sack races, egg and spoon and Tug of War in the afternoon. You represented the school brilliantly, myself and Ms Jones are incredibly proud of you all!

Miss Chandler



A welcome return to Sports day and Primary days



Primary Language Day

Primary Science Day
and Year 6 Taster Day

Primary Days 2022

We welcomed a return to primary days at Bentley Wood this year with primary schools coming to Bentley Wood for Science Days, music and drama workshops, Year 6 Taster Day and MFL Language Day.

Primary Language Day

37 pupils from Whitchurch Primary and 2 teachers visited us to spend a day with the Languages department at Bentley Wood to experience a day at secondary school. They were welcomed by Mrs Ortega and started the day with a French taster lesson which included a workout in French led by Mrs Sambo and Mrs Simcox. Then Mrs Graham played a Cultural and Spanish language quiz game of Kahoot with the visitors using iPads and Mrs Sukhia demonstrated to the students all about being a 'pro' on the dancefloor with a great session of Latin Rhythms in our dance studio.

At lunchtime, the Whitchurch students enjoyed a picnic in our grounds and the Year 9 BW sports leaders joined in for some games and activities outdoors. The day finished with a very popular arts and crafts activity related to Mexican culture and making and decorating piñatas with Mrs Keller and our MFL Sixth form Ambassadors and the Year 8 helpers.

The teachers thanked all staff for putting on this great day and the students really enjoyed the experience and couldn't wait to go home and tell their parents!

Ms Ortega

Sports Day 2022

Sports Day 2022 took place on Wednesday 20th July at Bannisters Stadium. It was so wonderful to see so many student successes in all of the events! Well done to all students who took part. A special mention to Eshel R in 7TC for breaking the School record in the javelin! I would also like to thank Ms Angel and the wellbeing ambassadors for organising smoothies for students during the day! It was much appreciated in the heat.

Congratulations to EARTH HOUSE who were victorious and lifted the trophy at the end of an excellent day of sporting achievements. We are very proud of all of you!

Ms Jones

Running Events: 100m, 200m, 800m and 1500m



Relay



Javelin



Long Jump

High Jump



Shot Put, Discus



Tug of War, Novelty Race



Earth House lifting the trophy



Students enjoy the return of Activity Days in 2022

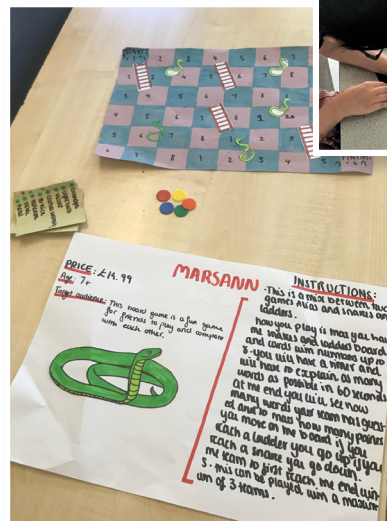
Creating Board Games

For Activity Day, Year 10 had the amazing opportunity to work with Hasbro to produce their very own boardgame to commemorate their 100 year anniversary.

Each form consisted of several groups which were given a certain amount of time to plan and make their boardgames using art materials and their creativity, before also putting together an advert and pitching their game.

The winners from each form then competed against each other in front of a panel of judges with the boardgames of each of the winners being: Home Wreakers, The Wizard of Oz, and Stranger Things. It was truly incredible to see what each team came up with and everyone had fun as they built and filmed together.

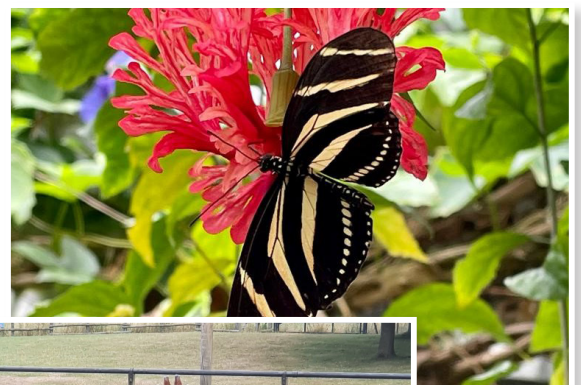
Abigail C Year 10



Year 9 and 10 creating Board Games



Whipsnade Zoo



Whipsnade Zoo

Year 8 had a fantastic and enriching time at Whipsnade Zoo as part of our Activities Week. Whipsnade Zoo, and safari park is located at Whipsnade, near Dunstable in Bedfordshire. It is one of two zoos that are owned by the Zoological Society of London, a charity devoted to the worldwide conservation of animals and their habitats.

Mr Robson



Murder Mystery

This year our annual Year 7 Murder Mystery was the best one yet! Who better than to act the victim than our very own Dr Howkins? Students loved working in their small teams to grill members of staff acting as suspects and solving riddles and puzzles along the way. Year 7 worked so hard all day and showed tremendous teamworking skills as well as detective skills. They thoroughly enjoyed coming back together again as a year group to find out the murderer was not quite who they expected!

Ms Dacosta

STEAM activity, making moisturiser

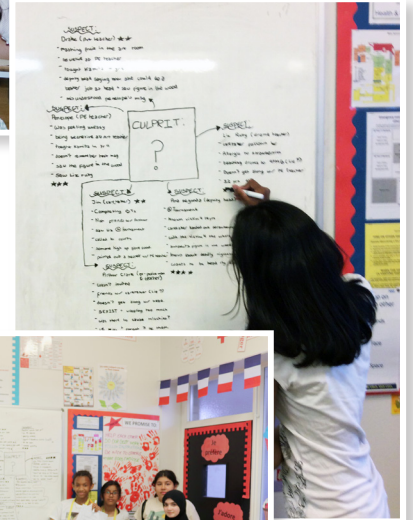
Students from Year 7 and 8 took part in an activity day using elements and skills from across the curriculum (Science, Technology, Enterprise, Art and Maths). Their challenge was to make a moisturiser, design and make its packaging and make an advertising pitch for their product. Students worked in groups taking on different roles like marketing, finance, creative design and product manufacturing. At the end of the day, students made their marketing pitch to their class to showcase their moisturiser and packaging, and each form then voted on their favourite moisturiser, packaging and overall pitch. Everyone got to take home their moisturiser at the end of the day. The girls had a great time working together on this task and came up with some wonderful work.

Ms Woolford

Year 9 visit to the British Museum

The British Museum is a public museum dedicated to human history, art and culture. Its permanent collection of eight million works is among the largest and most comprehensive in existence. It documents the story of human culture from its beginnings to the present. The British Museum was the first public national museum in the world. Year 9 had a chance to visit British Museum and explore wonders of humankind. During the visit students had an opportunity to discover history of many cultures.

Mr Maric



Reunion and tree planting initiative

Students gain valuable skills during DofE expedition

On Friday 8th of July, 40 Year 10 students embarked on their bronze DofE expedition. It was an exhilarating and exhausting experience. The expedition was based from St. Albans to Chalfont and Latimer station, with students completing a 2-day expedition requiring us to hike for 14km (8.7miles) on the Saturday and around 12km (7.5miles) on the Sunday. This was across beautiful forests and countryside terrain in small groups of 5 or 6 where we put our skills to the test to complete an unaccompanied expedition. We developed map reading skills, compass and navigation skills as well as the ability to cook over an open fire. The first day had been more exciting, as we did not know what was to come; whether we would get lost or find ourselves in a field of cows and horses. Whereas the second day, we all just wanted to go home.

Some notable experiences over the weekend included an impromptu diversion away from a large field of cows and our evident excitement every time we saw their teachers at the checkpoints - even sprinting downhill with heavy backpacks to meet them! Across the two days we not only completed an impressive distance walking, but also demonstrated many valuable skills: the ability to work together as a team, resilience, confidence, perseverance, and above all how to appreciate the natural environment and its many wonders. We all finished the weekend full of smiles and good memories from the expedition. My group and I loved this experience and are already looking forward to doing Silver. I would definitely recommend everyone to do the Bronze DofE, especially for those who are adventure-seeking and up for a challenge.

Baveena S Year 10



Jubilee Tree planting

The Queen's Green Canopy (QGC) is a tree planting initiative created to mark Her Majesty's Platinum Jubilee. Students and staff planted trees sent by The Woodland Trust on the school grounds as a contribution to the QGC. Students from Year 7 and Year 8 were chosen to take part in this event so that they can nurture and monitor the trees' growth over the next few years, as they themselves grow and progress through their secondary school life here at Bentley Wood.

This tied in nicely with the school's Headteacher collecting her OBE at Windsor Castle that same morning, resulting in a wonderful day of celebrations.

Mrs Boyadjian





Bentley Wood High School Reunion

On Saturday 2nd July almost 100 alumni joined together for a school reunion. Former students and staff of Heriots Wood grammar School and Bentley Wood High School met up and reminisced about their days at the school. There were many memorable stories exchanged with lots of laughter ringing through the school. Everyone enjoyed exploring the building and remembering their classrooms and the subjects they learned.

Students from 1957 onwards through each decade were represented. The leavers of 1982 were the women who initiated the reunion as they were celebrating 40 years. We all enjoyed listening to our current choir who sang and to other students singing a duet. It was also great to receive a letter from Mrs Shucksmith the first deputy head teacher of Heriots Wood Grammar School. We loved the words that she sent. It confirmed that the CARE values and inclusive ethos of Bentley Wood started on day 1 of the school opening, 76 years ago. We are hoping to hold a reunion in 2026 to celebrate the 70th year of the school. Please see below the wonderful memories of Mrs Shucksmith.

The early days of Heriots Wood School

Being involved in the foundation of the school in 1955 was the most immense privilege. Imagine being entrusted to set up a new school from scratch. The new building was to cost £200,000 and the furniture for the whole school cost £12,000, which obviously seems a ludicrously small amount in today's terms. The school also had the luxury of a site of 26 acres to sit in, which made it feel almost rural, rather than just part of suburban London.

The school opened with just 68 of the youngest secondary age girls – a number deemed manageable as systems were set up and the school gradually came into being. At first, while the new school was being built, the girls met in the old Victorian church school building by All Saints Church in Harrow Weald. Living in this draughty old building warmed by a couple of coal fires and starting this small meant that I and my colleagues developed a real sense of community in building the school up. By September 1956 the new building was almost complete and we were able to take over on the site, with a new headmistress, Miss Williams, appointed and another intake of 102 girls in three forms. Over the ensuing years numbers of girls and teachers grew and in 1959 when the school roll was complete a ceremonial opening and service of dedication took place, with guests from the council and – notably – Dame Janet Vaughan, the Principal of Somerville College Oxford, one of the first two women's colleges at Oxford. The school was aiming high for its pupils in inviting such a luminary to open it.

Although the school operated within a traditional grammar school curriculum, it emphasised from the start the need for girls to be well rounded and informed in broader ways, and field study and overseas trips were a commonplace at a

time when these would not have been pursued everywhere. I was not only Deputy Head but also Head of Geography and organised many of these trips, often taking along my young son Mark, who was always spoiled by the girls and taught many new card tricks! For me the thrill of having a purpose-built geography room with its own projection facilities was immense. There were no computers in those days of course, but traditional class teaching would be supplemented by film reels, slide shows, practical activities and so on.

In those early days parts of the grounds were gradually developed into sports facilities, but there were enough wild areas remaining to trigger the imagination of the younger girls, who would arrive at school carrying bits of old carpet to furnish their 'dens'! The site felt so rural that I have a vivid memory of sitting marking in my room when all was quiet and hearing the cuckoos call all around us. From my office window I could see girls arrive for school each morning. In winter they would be wearing gaberdine raincoats and berets over their uniforms. In summer, these would be replaced by uniform cotton dresses, school blazers and Panama hats. The staff would look strange to modern children as they were also formally dressed in their black academic gowns in school.

I am 99 years old now and my mobility is poor, but I still take a keen interest in hearing about Bentley Wood High School, as it has now become. Nearly thirty years of teaching in that school shaped most of my adult life until I retired in 1983. I wish you all a very happy reunion and send good wishes to all girls that might remember me.

Inga Shucksmith

A message from the Chair of BWHS Governors



As I am sure you all know, Dr. Janice Howkins OBE, our headteacher for over 16 years, is leaving the school for other educational challenges. I thought it only right that the school governors should mark this occasion with a few words in the newsletter. In the time that Janice has served as headteacher the school has changed significantly. The physical Bentley Wood estate has grown substantially. We now have a 6th form with a dedicated building, a modern sports hall, and a new three-story classroom block. As a result, the school community is now able to accommodate nearly 1400 girls.

On the academic side, Janice has worked tirelessly to ensure that every student is able to achieve their best. This is evident by the excellent attainment, progress and exam results the school continues to achieve, with the school judged by OFSTED as Outstanding. Her exceptional contribution to education was formally honoured when she received an OBE in 2021.

This year sees two of her senior leadership team, who she has trained and mentored, take up headships. One of which, of course, is Naseema Akbar who will be our new headteacher. We wish Naseema well as she takes up her new post. I would like to take this opportunity to say a huge thank you to Janice on behalf of all the governors for your incredible contribution and dedication to Bentley Wood over the years. We wish you every success in your next steps, and hope you are as proud as we are with your achievements at Bentley Wood. Finally, in this newsletter we have added a few biographies and pictures of some of the school governors. We hope this will be a regular feature in future newsletters.

I wish you all a peaceful and safe Summer break.

Andy Lewis (Chair of Bentley Wood Governors)

Meet some of our Governors



Hugo So
Community Governor

I joined as a Community Governor in November 2021 - sitting on the Finance & Site committee. I was born in Hong Kong but spent my high school years in Singapore.

I studied Politics and Economics at University of Manchester before pursuing an MSc in Public Policy at UCL. Having studied

in various schools and education systems across different countries, I am keenly aware of the importance of education and teachers on the upbringing of a child. Being part of the first generation in my family to go to university, I've really appreciated how the role models in my life really supported me through that important phase.

Now having settled in the area, I would like to do my part in supporting Bentley Wood to attract the right teachers and staff which I know will have a huge impact on the quality of students' education.

I am a career Civil Servant and a Chartered Management Accountant. I currently head up the Corporate Financial Planning team at the Home Office, where I help secure future funding requirements and ensure that limited resources are maximised to deliver the Department's ministerial and operational priorities.

This is why I strongly believe in the need to make sure money is well spent and there are appropriate checks and balances in place. Prior to the Home Office, I've worked in the Department for Education, Department for Transport and the then Department for International Development.

Outside of work, my main hobbies are travelling, listening to music and watching rugby.



Sangeeta Rabadia
Local Authority Governor

I have the pleasure of being a Local Authority Governor for Bentley Wood High School. I was born in and have grown up in Harrow and so it was only natural that I should give back to the community that raised me.

My work as a private client solicitor is actually what made me realise that being a governor would be the best way to do that and I am really enjoying the opportunity. The best part of my day job is helping families support their loved ones in their time of need. I am able to bring stability to them in a time when emotions run high and paperwork is the last thing they want to think about.

I am married and a mother of two boisterous sons who fill up all my spare time. My eldest (8 years old) shares my hobbies so we enjoy arts and crafts activities together and love visiting museums. My youngest (9months old) is already showing us his fierce and inquisitive personality and I am looking forward to seeing what that looks like when he's older. As a mother I fully appreciate the need for a good education irrespective of one's background and as such I am passionate to ensure that every child at Bentley Wood has access to opportunities that will encourage and promote their growth. I have met lots of lovely people during my tenure and am excited about what the future holds.



Saba Ul-Hasan
Parent Governor

I am a registered doctor with over five years of experience working in NHS hospitals. In 2020, I completed my MSc in Health Policy, Planning, and Financing from the London School of Economics and the London School of Hygiene and Tropical Medicine. Currently,

I am a senior health policy researcher at a non-profit research organisation and a trustee of a UK charity that focuses on science and integrity in healthcare. I previously worked in a primary care setting in London, where I created a Whole Systems Integrated Care programme for a local health authority.



Syam Thommandru,
Parent Governor

I became a parent governor last year when a position became available. Currently, I have my elder child at BWHS, and my younger one is going to be in the same school which excites her. As a parent and member of the community I have a strong interest in making an active contribution to the running of my local school and the welfare

of all children and through my job I have the skills to challenge and question, as well as support, which I hope will serve me well in the Governor role. I work as Vice President for HCL Technologies and lead Global Alliances and Product Management Group, Cybersecurity & GRC Services. I hold an Executive MBA from the Indian Institute of Management, Kolkata. For the last 25 years I've played an important role in leading world-class alliance partner programs for enterprise software companies such as HP Software and Symantec.



Gretel Scarle
Parent Governor

I am a retired social worker, having stopped work six years ago to spend more time with our daughter, Li Mei, who we adopted from China in 2010. I joined the LGB as a Parent Governor in December 2021, encouraged by my husband, who thought my previous experience would be useful.

I was born in South Africa and worked in Child Protection before emigrating to the U.K., I worked in Haringey and then Hertfordshire as a Children and Families social worker, When I saw the vacancy for a parent governor I was excited, as I believed my work and life experience would benefit Bentley Wood School.

Diversity and the need to treat parents and their children as individuals is paramount to what I believe. I have

a multicultural background and live in a multicultural household, with me being a South African, my husband being British and our daughter being Chinese.

I am passionate about education and believe that each child should be supported to achieve their very best within their abilities; academically, socially and emotionally. I have travelled a great deal and visited many countries. Now with Covid restricting travel we enjoy using our National Trust and English Heritage memberships to visit castles, houses and gardens around the UK. I enjoy reading, cooking, painting and knitting, and love our two cats, Ginger and Archie and our frog, Bean.



Raakhi Patel
Community Governor

My Name is Raakhi Patel and I have been a Community Governor and BWS since 2014. I Chair the finance and site committee and am Vice Chair of the Local Governing Body. As an Accountant by profession, it was a natural step for me to take on the role as Chair of finance and site. The committee

ensures that, good financial management is exercised and that all statutory financial requirements are met. Through this the school can ensure its philosophy of Learning today: 'Leading tomorrow' can be achieved. I am glad that I can attend in school events once again with my favourite being international food day. Not only, do I get the opportunity to sample many foods from around the world, but it makes me proud to see and celebrate how diverse the school is.



Saira Hussain
Community Governors

I joined Bentley Wood as a Governor in November 2021 and am part of the HR committee. I have 20 years of NHS HR experience at various senior management roles and am currently the Deputy Director of People and Culture at London Ambulance Services NHS Trust. I was born in Wembley, and moved to South Wales at the

age of 12 and came back to London in my early 20s.

My eldest daughter stayed at Bentley Wood until her GCSEs and through her experience, I was able to see how hard the teachers worked to support the girls and encourage them to continuously improve during the most difficult times.

The support given by the school to pupils and their families during the pandemic was amazing and I am privileged to be a governor at this school. What I love about Bentley Wood is the diversity and inclusivity of the school and that it recognises the multicultural, multi faith and forever-changing nature of the country. I have just finished my MSc at London Southbank University and in my free time, I like to travel, explore London and read.

Information and advice for parents

Free School Meals eligibility

Children are entitled to receive free school meals if they or their parents or guardians receive any of the benefits below.

- Universal Credit, provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

I don't currently claim free school meals - what does this mean for me?

If you think you might be eligible for free school meals, please see instructions here on how to check and apply.

I am currently claiming free school meals - what does this mean for me? Most people won't be affected by the new

criteria. If you're currently claiming free school meals, but do not meet the new criteria, your child will continue to receive free school meals until the end of the Universal Credit rollout period. This will apply even if your earnings rise above the new threshold or if you stop being entitled to Universal Credit. The rollout period is currently scheduled to end on 31st March 2022. Once Universal Credit is fully rolled out, your child will keep their free school meal until the end of their current phase of education, i.e. primary or secondary.

Where can I get more information?

<https://www.gov.uk/apply-free-school-meals>

If you need any further information, please speak to a member of school staff in the Data Office or the local authority. You can also visit the free school meal website:




We're using Arbor's free Parent Portal and Arbor App

Arbor is a simple, smart and cloud-based MIS (Management Information System), which helps us work faster, smarter and more collaboratively as a school.

The Arbor App and Parent Portal mean we can keep you informed about your child's life at school in a much more accessible way. Log into Arbor to see and update your child's information, get live updates and messages from the school.

The Parent Portal works on Google Chrome (computer or laptop) and you can download the Arbor App from the App Store or Google Play Store on your phone (Android 5.0; iOS 10.0 and upwards).





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How to get started

1. Wait for your welcome email from us telling you Arbor is ready - you won't be able to log in before
2. Click the link in your welcome email to set up your password
3. Go to the App or Google Play Store on your phone and search 'Arbor'
4. Click 'Install' on Android or 'Get' on iPhone then open the App
5. Enter your email, select the school, then enter your password
6. Accept the Terms & Conditions and enter your child's birthday

Bentley Wood High School
HA7 3JW Stanmore

Enter your password

Log In

Forgotten password?

Need help using Arbor?

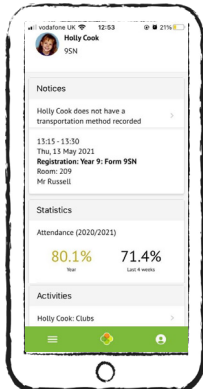
Email the school office if you have questions about Arbor, the App or Parent Portal. Tell us the type and model of your phone, e.g. an iPhone SE, and include screenshots or screen recordings.

To safeguard student data in line with General Data Protection Regulations (GDPR), Arbor only works directly with schools.

Some tips to try:

1. Ensure your username is the email address you use for Arbor. Ask the school office to check the email address linked to your account.
2. Reset your password from the login page or ask us to do this.
3. If the login email was sent to you more than 96 hours ago, the password link will have expired. Ask us to send it again.
4. Email the school office to check that your email address has not been used twice - e.g., on another guardian or child's profile.
5. Enter the birthday of one of your children to log in.
6. Only relatives who are Primary Guardians of a child can access the Arbor App. Ask us to check you can access Arbor.

Email the school office if you have any issues or queries:
schooloffice@bentleywood.harrow.sch.uk



Summer Safety

We wish you a safe summer break. The School's reception will be open from 8am-4pm over the summer if you have any concerns.

Some safety tips for students:

- Always tell someone where you are going and what time you will return.
- Talk to a trusted adult if anyone says or does anything that worries or frightens you. A trusted adult might be a family member or please contact the school – someone will be there to support you.
- Don't put up with abusive texts, photos or video. Show them to an adult and report them.
- Don't lend your mobile phone to anyone unless it is an emergency.
- Don't let anyone online trick you into doing something or sending pictures against your wishes.
- Never give personal information to any person you don't know.

Supportive Websites:

Childline: 0800 1111

NSPCC:

Samaritans: Call 116 123 (24 hours 7 days a week)

Papyrus: Call 0800 068 41 41 – 9am to midnight every day

Text 07860 039967

Childline: Call 0800 1111 (24 hours 7 days a week)

The Mix: Call 0808 808 4994 (3pm to 12am)

Useful contacts:

NSPCC report abuse line: 0808 800 5000

Harrow's Golden Number: 020 8901 2690

Harrow's Out of Hours Emergency Team: 020 8424 0999

Emergency Services: 999

Advice for Parent/Carers:

- Online Safety: www.nspcc.org.uk
- Staying safe online in the summer holidays – advice for parents and carers: www.saferinternet.org.uk
- How to recognise the signs of bullying and sexual exploitation: www.harrowscb.co.uk
- Mental Health: www.youngminds.org and Mental Health Support Services in Harrow

Other Useful Contacts:

- Harrow Children's Services and Harrow Local Safeguarding Board www.harrowscb.co.uk
- In an emergency you must always call 999.
- To report a non-emergency crime to the police call 101.

Parent Ambassadors

Parent Ambassadors at Bentley Wood High School help parents and carers in many ways to ease communication between themselves and school. We can translate information about the school and their daughter's progress in Arabic, Pashto, French and Urdu.

Our role consists of helping to assist with induction and admission of new students and to help fill out forms. We support by helping parents and carers understand parent consultations, meetings and assemblies.

We translate at meetings, act as interpreters and translate English into parent/carers native language. We like to involve parents in their daughter's education by inviting parents to coffee mornings, end of term meetings and parties.

Ms Halpin speaker of Arabic and French

Ms Usman speaker of Urdu

(We can arrange translation for Pashto speakers)

Please contact us:

Email: SchoolOffice@bentleywood.harrow.sch.uk

Phone: 0208 954 3623



School News

Information and advice for parents and students

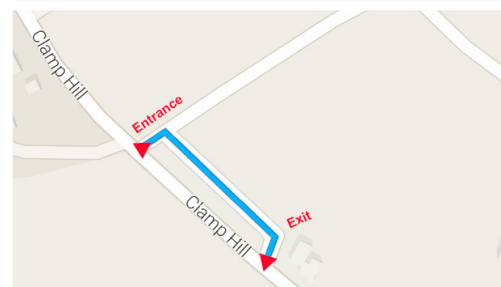
Dropping off and collecting your daughter from school

For student safety only use the Clamp Hill entrance to drop off and pick up your daughter from school. We would like to remind you that our Bridges Road gate is no longer in use for dropping off or collecting students from school by car.

We wish for all parents/carers to use the Clamp Hill entrance and the designated safe road/drop off point. Please note if the drop off point is full, parents should drive through the drop off area and park on Clamp Hill Road, on the left hand side facing Brockhurst Corner/Uxbridge Road.

For any parents who are unsure where the drop off is please use postcode HA7 3JW. Details can also be found on the school website under the 'Contact Us' section.

Please can parents/carers email the school office at schooloffice@bentleywood.harrow.sch.uk with their up to date contact details including mobile numbers and email addresses to be sure that they are receiving all the information being sent to parents from the school.



Dates for your Diary

Start of Autumn Term 2022

Monday 5th September - Year 7 and Year 12 8:30 to 2:30

Tuesday 6th September - Whole school return (Years 7, 8, 9, 12 and 13) 8:30 to 3:10 (Years 10 and 11) 8:30 to 3:15

We would like to invite you to our Open Evening

Ofsted Outstanding

Bentley Wood High School for Girls

Thursday 15th September 2022 6:30pm - 9:00pm
Head teacher's speech: school hall at 7:00pm & 7:45pm

Open Mornings
We welcome you to visit our school on the following days: **Friday 16th September 2022** from 11:15am - 12:15pm
and **Monday 19th - Friday 23rd September 2022** from 9:00am - 12:00pm

Open Saturdays
Saturday 1st - Saturday 8th October. Tours will run for 40 minutes starting at 10.30am, 11.15am and 12.00pm

National Teaching School

If you are unable to make the above dates and wish to view the school then please contact the school for an appointment. Telephone 020 8954 3623 www.bentleywood.harrow.sch.uk. Please look at our website for more information

Maths & Computing **Science**

Don't forget to check our website for regular news updates:

www.bentleywood.harrow.sch.uk